

MIDDLE TOWNSHIP ELEMENTARY SCHOOL #2

"Igniting a Thirst For Knowledge in Every Child"

TITLE 1 PARENT LETTER

September 1, 2019

Dear Parent/Guardian(s):

The Public Schools of Middle Township are committed to supporting the academic needs of its students. Under *Every Student Succeed Act (ESSA)*, we are required to identify the students who need additional academic support in language arts literacy and/or mathematics.

Based on the criteria below, it was determined that your child is eligible to receive extra support in the following areas.

- | | |
|---|--|
| <input type="checkbox"/> Language Arts Literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Teacher Recommendation | <input type="checkbox"/> Teacher Recommendation |
| <input type="checkbox"/> Below grade-level performance on STAR Literacy or STAR Early Literacy Assessment | <input type="checkbox"/> Below grade-level performance on the STAR Math assessment |
| <input type="checkbox"/> Below grade-level performance on theountas/Pinnell guided reading assessment | <input type="checkbox"/> Below proficiency score on the PARCC Math assessment |
| <input type="checkbox"/> Below proficiency score on the PARCC ELA assessment | |

The academic support your child receives will be specific to his/her needs. Your child will receive small group instruction daily from an interventionist. Your child's progress will be monitored regularly and the classroom teacher and/or interventionist will keep you informed of their progress.

In order to exit the Title 1 Program, your child must meet the following criteria: Proficient or Advanced Proficient score on the PARRC assessment, teacher recommendation, grade-level/guided reading level performance.

Also, to demonstrate our commitment to your child's education, please review the attached school parental involvement policy and the Middle Township Elementary School #2 Parent-Student-Teacher Compact.

We look forward to working in partnership with you to support your child's academic success.

Sincerely,

Nancy Loteck, Principal