

MIDDLE TOWNSHIP ELEMENTARY SCHOOL #2

“Helping Every Child Achieve Success”

PARENT/GUARDIAN-STUDENT-TEACHER COMPACT

The Middle Township Elementary School #2, and the parents of the students attending this school, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent/guardian compact is in effect during the 2013-2014 school year.

School Responsibilities

Middle Township Elementary School #2, working cooperatively with parents/guardians to provide for their participation in the successful education of their children, agree to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards through...
 - challenging curricula aligned with the NJ Core Curriculum Content Standards.
 - highly quality teachers and paraprofessionals.
 - scientifically-based programs and strategies.
 - comprehensive professional development based on best practices.
 - meaningful, authentic assessment that informs instruction.
- Encourage communication – “school to home/home to school” – and support parents in their efforts to assist their children through/by...
 - parent-teacher conferences (Fall and Spring) and meetings during which this compact will be discussed as it relates to student achievement.
 - teachers will provide student progress reports and report cards quarterly throughout the school year.
 - newsletters and web postings.
 - providing parents/guardians with reasonable access to staff. Staff will be available at Back-to-School Nights, Parent-Teacher conferences, meetings, and on an as-needs basis.
 - providing parents/guardians with opportunities to volunteer and participate in school activities and to observe through the extensive district parent/community volunteer program.
 - providing parents/guardians timely information about their child’s progress, all aspects of the academic program, and their right to be involved. Reporting will be consistent with the grade level procedures.

- Ensure that the program complies with the responsibilities for parent right-to-know and parent involvement under the No Child Left Behind (NCLB) act.

Parent/Guardian Responsibilities

We, as parents/guardians of _____, working cooperatively with the staff of Middle Township Elementary School #2, will support our children’s learning in the following ways:

- participate and support the educational programs of the school and share the responsibility of our child’s achievement.
- become involved in the development, implementation, evaluation, and revision of parent involvement policies and goals.
- work with our child to provide support and/or assistance for all school work.
- provide opportunities for literacy and math activities in our home.
- work to monitor and ensure our child’s attendance at school.
- work to monitor our child’s:
 - homework assignments.
 - television watching.
- communicate with our child’s teachers about educational needs and other factors that may affect learning.
- support other parent groups to help encourage active participation in and effective support for the educational process.

As the student, _____, I will do my best to:

- return my homework completed.
- follow the school and classroom rules
- respect other people and the community.

We agree to work together, to the best of our abilities, as educators and parents/guardians to fulfill our common goal of providing for the successful education of our children.

Signature of Teacher

Signature of Parent/Guardian

Signature of Teacher

Signature of Student

Date



Middle Township Public Schools Elementary #2

101 West Pacific Ave. * Cape May Court House, New Jersey 08210
Phone: 609-465-1827 Fax: 609-463-1909

TITLE 1 PARENT LETTER

September 25, 2013

Dear Parent/Guardian(s):

The Public Schools of Middle Township are committed to supporting the academic needs of its students. Under *No Child Left behind (NCLB)*, we are required to identify the students who need additional academic support in language arts literacy and/or mathematics.

Based on the criteria below, it was determined that your child is eligible to receive extra support in the following areas.

Language Arts Literacy

- Teacher Recommendation (3-5)
- Below proficiency score on NJPASS
Everyday
or NJ ASK standardized test
- Below grade-level performance on
the guided reading assessment.

Mathematics

- Teacher Recommendation (3-5)
- Below grade-level performance on the
Math Benchmark Assessment (CBM)
- Below proficiency score on NJPASS
Or NJ ASK assessment

The academic support your child receives will be specific to his/her needs. Your child will receive small group instruction daily from an interventionist. Your child's progress will be monitored regularly and the classroom teacher and/or interventionist will keep you informed of their progress. In order to exit the Title 1 Program, your child must meet the following criteria: Proficient or Advanced Proficient score on the NJ ASK assessment, teacher recommendation, grade-level/guided reading performance.

Also, to demonstrate our commitment to your child's education, please review the attached school parental involvement policy and the Middle Township Elementary School #2 Parent-Student-Teacher Compact.

We look forward to working in partnership with you to support your child's academic success.

Sincerely,

Douglas Penkethman, Principal

Middle Township Elementary School #2
“Helping Every Child Achieve Success”

Basic Skills Program Entrance Criteria

1. Completion of a Pupil-Screening Form for Program Placement/Teacher recommendation
2. Below proficiency score on the NJ PASS or NJASK standardized assessment
3. Below grade-level performance on the Fountas and Pinnell Benchmark Assessment for Reading
4. Below-average performance on the Everyday Math beginning, mid, or end of year assessment
5. Below average achievement based on quarterly progress indicators including report cards
6. Assessment data derived from the STAR Literacy and Math Assessment
7. Child Study Team recommendation
8. Intervention and Referral Services recommendation

MIDDLE TOWNSHIP ELEMENTARY #2 SCHOOL

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Basic Skills Exit Criteria for Grades 3, 4, and 5

LITERACY: READING

In order for a student to exit the B.S.I.P. program through a parental request or teacher recommendation the student(s) being considered need:

1. Classroom Teacher Consent
2. Administration of the Fountas and Pinnell Benchmark Assessment- Results should demonstrate grade level proficiency in both oral reading and comprehension.
3. Reading independently at the following Guided Reading levels in January and in April:

Grade 3	January – Level O	June – Level P
Grade 4	January – Level R	June – Level S
Grade 5	January – Level U	June – Level V

LITERACY: WRITING

1. Students will be able to write for different purposes and consistently score a “3” or better on the majority of teacher or self-selected writing prompts.

MATHEMATICS:

1. Students will demonstrate that they can function independently and successfully master grade level mathematical skills and concepts. Students should receive a passing grade on the mid or end of year Everyday Math assessment. Results of the STAR math assessment will be considered.

Please note that a parent may request that a student be removed from the program by submitting a letter of request to the school principal.

MIDDLE TOWNSHIP ELEMENTARY #2 SCHOOL

"Helping Every Child Achieve Success"

September 16, 2013

Dear Parent(s) or Guardian(s),

Your child is eligible to receive services through our Basic Skills Improvement Program. Children in this program will receive instructional support and reinforcement in the areas listed below. Please sign the parental consent slip and return it to school as soon as possible.

Your child, _____ will be involved in our Basic Skills Program for:

AREA	HIS/HER B.S.I.P. TEACHER IS:
_____ Literacy (Reading/Writing)	_____
_____ Mathematics	_____

_____ I hereby provide consent for my child, _____, to participate in the Basic Skills Program at Elementary School #2.

_____ I do not provide consent for my child to participate in the Basic Skills Program at Elementary School #2.

Parent Signature: _____

If you have any questions, please feel free to contact me at 465-1827. Thank you in advance for your cooperation.

Sincerely,

Douglas Penkethman
Principal

MIDDLE TOWNSHIP PUBLIC SCHOOLS
CAPE MAY COURT HOUSE, NJ

2013-2014 School Year
INDIVIDUAL STUDENT IMPROVEMENT PLAN (ISIP)

Student's Name: _____ Grade: _____

Basic Skills Area(s): () Reading () Writing () Mathematics

Document Planner(s): _____
Teacher(s) Name(s)

Program Entry is based upon:

___ Classroom Teacher and/or B.S.I.P. Teacher Recommendation(s)
() Reading () Writing () Mathematics

___ Completed Student Profile for Scheduling and Placement Data

___ Standardized Test Information

Name of Instrument: NJ Pass Grade 2, New Jersey ASK 3 or ASK 4 (circle one)

Other Standardized Test: _____

Date Given: _____

NJ ASK Proficiency level in Language Arts / Literacy:

NJ ASK Proficiency level in Mathematics:

___ Fountas/Pinnell Benchmark Assessment _____

___ STAR Assessment Data _____

___ Child Study Team Recommendation: _____

___ Intervention and Referral Services (IR/S) Recommendation: _____

Program Services:

___ Classroom Support Will Be Daily for:

___ Reading

___ Writing

___ Mathematics

Teacher: _____

___ Pupil Strengths/Needs: are primarily identified by the regular education teachers, prior B.S.I.P. teachers, and/or an analysis of assessments and test results. Other assessment information may be obtained from unit tests, chapter tests, etc.

included in the district's basic reading, writing, and mathematics instructional materials.

___The program provides utilization of varied materials and teaching approaches.

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Student:_____

___Progress will be reported to parents via:

- Fall and Spring Conferences
- Progress reports
- Report Cards
- Parent meetings
- Phone calls and other measures, as needed

___Services provided by the Basic Skills Program will coordinate with those occurring in the regular classroom. On-going communication between the classroom teacher and the Basic Skills teacher will be achieved through regularly scheduled collaboration, grade level meetings, combined progress reporting, and parent conferencing.

Program EXIT will be based upon:

___Classroom and/or BSIP Teacher Recommendation(s)

AND

___Guided Reading On Grade Level

___Consistent Holistic Writing Score Proficiency

___Local Assessments

OR

___Other:

___CST Recommendation:

COMMENT(S):

This ISIP:

_____Was/will be sent to/or communicated to parent/guardian in October 2013

_____Will again be reviewed in June 2014

_____Will be monitored by the assigned B.S.I.P. teacher and the school administration

cc: Basic Skills Folder



Middle Township Public Schools Elementary #2

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ELEMENTARY SCHOOL #2 PARENTAL INVOLVEMENT POLICY

Elementary #2 will conduct an annual “Back-to-School” event each September in which parents are invited to attend. The goal of this activity is to provide meaningful information relative to the educational programs being offered during the school year. Parents whose children are participating in Title I funded programs have the opportunity at this time to meet with instructional staff and familiarize themselves with the programs and curriculum. Additional parent conferences will be held each fall and spring in order to discuss individual student progress and achievement. Additionally, the instructional staff may be contacted via telephone or electronic mail at any time in order to discuss concerns relative to the child’s social, emotional, or academic growth. At Elementary #2, we encourage all parents to take an active role in their child’s education by communicating regularly with the instructional staff, and through participation in other school related activities.