Dear Parent/Guardian:

The *Every Student Succeeds Act* (ESSA) was passed by the U.S. Congress and signed into law on December 10, 2015. The ESSA replaces the *No Child Left Behind Act* (NCLB) and is the latest reauthorization of the *Elementary and Secondary Education Act* (ESEA).

Although NCLB was designed to make changes in teaching and learning in order to increase students’ academic achievement, the Highly Qualified Teacher (HQT) provision under NCLB was eliminated from the ESSA. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

Under the ESSA, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child’s teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Middle Township School District. All our regular teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child’s education and communicate with your child’s teacher(s) on a regular basis. For more information on ESSA, and the role of parents, please visit the United States Department of Education’s (USDE) website at [http://www.ed.gov/essa](http://www.ed.gov/essa).

By partnering, families and educators can provide your child with the best education possible.

If you have any questions concerning this matter, don’t hesitate to call me at 463-1900. Thank you.

Sincerely,

Christian Paskalides
Principal
Dear Parent/Guardian:

As you may know, some of the services we provide to our students are additional support in the area of math where that need has been identified.

As a result of teacher recommendation and/or assessments, your child, _________________________, has been selected to participate in supplemental support in math.

In the area of math your child will receive support within the regular classroom from a Basic Skills Teacher, during the classes’ scheduled math time.

Continuing assessments are made during, and at the end of, each marking period, at which time, a determination is made to either continue services, or to move successful children out of the program to make opportunities available for other youngsters who are in need of support.

The areas in which your child will participate are the following:

<table>
<thead>
<tr>
<th>AREA</th>
<th>HIS/HER TEACHER WILL BE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Kristen Frank/Maureen Gibboni</td>
</tr>
</tbody>
</table>

Please return to school tomorrow.

Child’s Name _____________________________  BSI Teacher  K. Frank/M. Gibboni

________________________________________  ____________________________
Parent/Guardian Signature  Date

There is always one moment in childhood
When the door opens and lets the future in.
“An Equal Opportunity Employer”