

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 085	SCHOOL NAME: Middle Township Elementary School #2
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Supplemental LAL and Math instruction will be provided

Subgroup(s) Not Meeting Graduation Rate Target N/A	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$14,000 Afterschool Program; \$25,000 Summer program
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Identified students will participate in targeted Math and/or LAL intervention periods within the classroom setting	Classroom Teachers/Administration	Title I Salaries	September 2014-June 2015
2	Identified students will participate in daily small group guided reading or math instruction outside of the classroom	Basic Skills Teachers/Administration	Title I Salaries	September 2014-June 2015
3	Targeted students will participate in the Summer Accelerated Learning Academy (Math and LAL)	Teachers/Administration	Title I, Title III Salaries	July 2015
4	Martin Luther King Center Afterschool Program	Administration, volunteers, teachers	Grand and Local Funds	September 2014-May 2015
5	Afterschool Program for ESL students	Teachers	Title III Funds	January –March 2015

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 091	SCHOOL NAME: Middle School – Elementary #4
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	One-on-one and small group instruction in the Common Core Standards.

Subgroup(s) Not Meeting Graduation Rate Target N/A	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	One-on-one and small group instruction in “Acceleration Class”, Afterschool Tutoring, summer program.

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate “N/A”) if school does not receive Title I funds)	\$14,000 for afterschool program \$25, 000 for summer program
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Provide multi-level, tiered instruction that coordinates and aligns primary, secondary, and tertiary phases of instruction with the implementation of district curriculum.	Principal, Vice Principal, Counselors, Teacher Teams, CST, Language Arts and Math Supervisors	Common Planning Minutes, Lesson plans	9/2014-7/2015
2	Use existing data to identify student needs. Data to include STAR Renaissance Learning curriculum based assessments along with Literacy and Math based teacher created assessments (both formative and summative).	Teacher Teams, Math and LAL Supervisors, Building Administration, Counselors	STAR benchmark online assessments and PARCC online practice tests.	9/2014-7/2015
3	Professional development opportunities, pertaining to increasing English Language Arts literacy success and improving classroom practice, will be provided/ approved as needed.	Director of Curriculum & Instruction, Principal, Supervisor of ELA and Math,	In-and out-of-district workshops.	9/2014-7/2015

2014-2015 Progress Targets Action Plan

		Supervisor of Special Education		
4	Provide remedial supports and extended academic sessions for students. Included are Acceleration Classes- Math and LAL, After School tutorial support for Math and LAL, Summer School for Math and LAL, I&RS Intra team interventions.	Administration, teachers, I&RS	Title I teacher salaries, III salaries, grant and local funds	9/2014-7/2015
5				

*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 050	SCHOOL NAME: Middle Township High School
Content Area:	<input type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	See Action Steps

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$ 14, 000 for After School Programs
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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Improve availability and quality of career and educational guidance	Rachel Chew/Guidance Staff	Local Funding	June 2015
2	Partner with employers to help students explore careers and the workplace	Rachel Chew/David Joslin	Local Funding	June 2015
3	Expand programs of study that sequence career focused courses that start in high school	High School Administration/ Supervisors/Teaching Staff/ Guidance Staff/Central Administration	Local Funding	June 2015
4	Increase the number and types of work place experiences available to students	High School Administration/ Supervisors/Teaching Staff/ Guidance Staff/Central Administration	Local Funding	June 2015

2014-2015 Progress Targets Action Plan

5	Expand high school dropout prevention programs	Rachel Chew/Guidance Staff	Local Funding	June 2015
6	Help students locate and land jobs	Rachel Chew/Guidance Staff	Local Funding	June 2015

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.