

	September	October	November
Essential Questions	Who am I? How do I feel? What do I want to do? Can I greet formally and informally? What are the classroom objects? Can I identify Spanish speaking countries on a map?	Can I count from 0-1000? Can I tell the time an event takes place? What are my favorite subjects? Can I spell words in Spanish?	How is the Day of the Dead celebrated in Mexico? What can I do? Where do I want to go? Can I describe other people?
Content	<u>Grammar:</u> querer, ser & estar (and location), me gusta, te gusta, definite articles, gender/number, alphabet, subject pronouns. <u>Culture:</u> Spanish speaking countries on map, Spanish heritage in USA <u>Vocabulary:</u> greetings, months, dates, classroom objects	<u>Grammar:</u> alphabet, subject pronouns, numbers, time <u>Culture:</u> Sr, Sra, Srta, Hispanic last names <u>Vocabulary:</u> numbers 0-1000, school subjects, school related activities, say how much/how many, time	<u>Grammar:</u> : se/sabes, gusta/gustan <u>Culture:</u> Body language when greeting, Day of the Dead, Art/Music in SW, <u>Vocabulary:</u> leisure activities, parts of the body, colors
Skills	talk about who they are, what they feel, say where they are from, greet formally and informally	express what someone wants to do at a specific time, count from 0-1000, say the time an event takes place, talk about what they like to do, find out the same info for a peer	identify and describe people and things, recognize Hispanic public figures, talk about personal abilities
Assessment	Quizzes & Tests Homework Listening Comprehension Dialogues	Quizzes & Tests Homework Listening comprehension Dialogues	Quizzes & Tests Homework Listening Comprehension Dialogues “Día de los Muertos” project
NJCCCS	FL.PK.-12.7.1NM C.4, A.5, BA1, AA, B.A.2, A.2, BA4, A.3	FL.PK.-12.7.1NM B.A.2, A.5, A.2, C.A.1, C.4, B.A.1, A.3, A.B., B.A.4, A.A, A.1., B.4	FL.PK.-12.7.1NM B.C., B.E., A.C., C.C., C.4., C.3., C.A.3., B.A.2., A.2., A.4., B.A.1., A.A., B.A.4., B.B.

	December	January	February
Essential Questions	How are the Christmas holidays celebrated in Spain/Mexico/Carribbean?	Can I talk about what I can do? Can I describe myself and others? How can I effectively study for my midterm exam?	Can I talk about what others can do? What do I want to eat?
Content	<u>Grammar:</u> : se/sabes, IR, gusta/gustan, <u>Culture:</u> famous Hispanic people, Spanish names, Christmas in Spanish speaking countries <u>Vocabulary:</u> continued from November, holiday related vocabulary	<u>Grammar:</u> the verb “IR” ; ar/er/ir present tense verbs “YO” form; review of subject pronouns <u>Culture:</u> fashion, “Puntualidad” <u>Vocabulary:</u> phrases for feelings, different places	<u>Grammar:</u> ar/er present tense verbs (all forms), -ir present tense verbs (all forms), review of subject pronouns <u>Culture:</u> festivals, Mexican cooking of the southeast, compare/contrast Hispanic/American culture, Sunday <u>Vocabulary:</u> more action words, foods
Skills	identify and describe people and things, recognize Hispanic public figures, talk about personal abilities, compare/contrast holidays	Talk about where you want to go, describe routine actions of yourself	Describe routine actions of self, groups, others
Assessment	Quizzes & Tests Homework Listening Comprehension “Las Posadas” video Navidad en España video Navidad project	Quizzes & Tests Homework Listening Comprehension Dialogues	Quizzes & Tests Homework Listening Comprehension Dialogues
NJCCCS	FL.PK-12.7.1.NM C.3., B.D., C.2., C.5., C.C., A.3., A.1., A.2., A.C., A.E., A.H., B.H., C.G., C.H	FL.PK-12.7.1.NM B.2, B.4., C.A.3., B.5., B.A.3., B.A.4., A.1., A.2., A.3., A.4., A.A., A.H.	FL.PK-12.7.1NM A.1., A.2., A.5., A.C., A.E., A.H., B.4., B.C., B.H., B.A.4., B.A.3., C.A.1.

	March	April	May
Essential Questions	Can I talk about what I have? Can I say who something belongs to?	Can I describe my family? Can I describe my house?	Can I talk about what I am able to do? Can I describe different people/cultures of the world? Can I go shopping?
Content	<u>Grammar:</u> the verb "tener", the verb "estar"; ser y estar <u>Culture:</u> Spanish art, Madrid, addresses <u>Vocabulary:</u> tener expressions, adjectives for ser y estar	<u>Grammar:</u> the verb TENER, possessives <u>Culture:</u> Semana Santa <u>Vocabulary:</u> house, family	<u>Grammar:</u> the verb PODER, nationalities and languages <u>Culture:</u> Culture Fair (art, music, sports, fashion, etc.) <u>Vocabulary:</u> clothing/shopping
Skills	Describe yourself and others, talk about what you and other people have	Describe a house, talk about your family	Talk about what you are able to do, describe what you are wearing, have an interaction in a store
Assessment	Quizzes & Tests Homework Listening Comprehension Dialogues	Quizzes & Tests Homework Listening Comprehension Dialogues House mini-project Family project	Quizzes & Tests Homework Listening Comprehension Dialogues Skits Culture Fair project
NJCCCS	FL.PK-12.7.1.NM A.1., A.2., A.A., A.B., A.F., A.G., B.2., B.3., B.4., B.E., B.F.	FL.PK.-12.7.1.NM A.2., A.3., A.4., A.A., A.C., B.1., B.B., C.1., C.4., C.E., C.F.	FL.PK-12.7.1NM/NH A.2., A.3., A.4., A.H., C.E., C.F., C.G., C.H.

	June		
Essential Questions	How can I effectively study for my final exam? Can I talk about what I am able to do? Can I describe different people/cultures of the world? Can I go shopping?		
Content	<u>Grammar</u> : Review of year <u>Culture</u> : Review of year <u>Vocabulary</u> : clothing/shopping; whole year review		
Skills	Have an interaction in a store, review all year skills		
Assessment	Quizzes & Tests Homework Listening Comprehension Dialogues Skits		
NJCCCS	FL.PK-12.7.1.NM/NH A.1., A.2., A.3., B.2., B.3., B.4., B.F., A.E., A.F., C.5., C.D., C.F., C.H.		