

MIDDLE TOWNSHIP PUBLIC SCHOOLS
CAPE MAY COURT HOUSE, NJ 08210
CURRICULUM GUIDE 2012

DISCIPLINE: Social Studies GRADE LEVEL/COURSE: 3

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4.A.1.,8,16 6.1.4.B.5,6,8,9 6.1.4.C.2,4,5,18	How are communities alike and different all over the world?	Sept.	Leveled Practice pg. 5, Make it Relevant, Vocab, Transparency	Compare and Contrast Focus Skill	Practice book and Compare/Contrast Graphic Organizer	Harcourt Social Studies text Chapter 1; Activity Book
6.1.4.A.15,16 6.1.4.B1,2,4,6,10 6.1.4.C.6,15,17 6.1.4.D.13,17	How are communities alike and different all over the world?	Sept./Oct	Vocab. Transparency, Make it Relevant, Leveled Practice	Compare and Contrast Focus Skill	Practice book and Compare/Contrast Graphic Organizer	Harcourt Social Studies text Chapter 2; Activity Book
6.1.4.A12,15 6.1.4.B.1,2,3,4,5,6,8,10 6.1.4.C.9 6.1.4.D.13,15,18	How do people change and adapt to their surroundings.	Oct.	Vocabulary Transparency, Leveled Practice; Make it Relevant	Focus Skill: Main Idea and Details	Practice Book; Graphic Org. Main Idea and Details	Harcourt Social Studies text Chapter 3; Activity Book
6.1.4.A.1 6.1.4.B.8,9 6.1.4.C.9,15	How do people change and	Oct./Nov	Vocab. Transparency, Leveled	Focus Skill: Main Idea and	Practice Book; Graphic Org. Main Idea and	Harcourt Social Studies text

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6.3.4.A.1,4	adapt to their surroundings		Practice, , Make it Relevant	Details	Details	Chapter 4; Activity Book
6.1.4..A.2,3,7,9,10,11 6.1.4.B.1,2,10 6.1.4.C.6,7,8,12,15,16,17,18 6.1.4.D.17 6.3.4.A.4 6.3.4.D.1	How do some features of a community change, while others stay the same over time?	Nov.	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill: Sequencing	Practice Book; Graphic Org. Sequencing	Harcourt Social Studies Text Chapter 5; Activity Book
6.1.4.A.1,2,4,14 6.1.4.B.1,2,3,7,8,10 6.1.4.C.5,15 6.1.4.D.1,2,3,4,5,6,9,12,14,16, 17 6.3.4.A.1	How do some features of a community change, while others stay the same over time?	Nov.	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill: Sequencing	Practice Book; Graphic Org. Sequencing	Harcourt Social Studies Text Chapter 6; Activity Book
6.1.4.A.1,2,3,4,9,11,13,16 6.4.4.D.5,17 6.3.4.A.1 6.3.4.D.1	Why do communities depend on citizens to participate in	Nov/Dec	Vocabulary Transparency, Leveled Practice, Make it	Focus Skill: Summarize	Practice Book; Graphic Org. Summarizing	Harcourt Social Studies Text Chapter

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	their government?		Relevant			7; Activity Book
6.1.4.A.1,2,3,4,5,6,7,8,16 6.1.4.B.1,2,4,9,10 6.1.4.C.5 6.1.4.D.5,6,12,16,17 6.3.4.A.1	Why do communities depend on citizens to participate in their government?	Dec/Jan	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill Summarize	Practice Book; Graphic Org. Summarizing	Harcourt Social Studies Text Chapter 8; Activity Book
6.1.4.A.10 6.1.4.B.1,2,10 6.1.4.D.2,3,4,5,6,12,13,14,15,16,17	How do cultural differences enrich communities and make them diverse?	Jan.	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill; Cause and Effect	Practice Book; Graphic Org. Cause and Effect	Harcourt Social Studies Text Chapter 9; Activity Book
6.1.4.A.11,13 6.1.4.B.1,10 6.1.4.D.3,12,13,14,15,17,18	How do cultural differences enrich communities	Feb.	Vocabulary Transparency, Leveled Practice, Make it	Focus Skill; Cause and Effect	Practice Book; Graphic Org. Cause and Effect	Harcourt Social Studies Text Chapter

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	and make them diverse?		Relevant			10; Activity Book
6.1.4.A.16 6.1.4.B.1,2,8,10 6.1.4.C.3,5,7,8,9,13,15,16,17,18 6.3.4.A.4	How does good decision making help the economy of a family or a community?	Feb.	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill: Generalize	Practice Book; Graphic Org. Generalizing	Harcourt Social Studies Text Chapter 11; Activity Book
6.1.4.A.16 6.1.4.B.1,2,8,10 6.1.4.C.1,2,3,5,6,7,8,9,10,16,17 6.1.4.D.20	How does good decision making help the economy of a family or a community?	Feb.	Vocabulary Transparency, Leveled Practice, Make it Relevant	Focus Skill: Generalize	Practice Book; Graphic Org. Generalizing	Harcourt Social Studies Text Chapter 12; Activity Book

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6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1	<p style="text-align: center;">How did the Lenapes use legends to explain their world?</p>	September-1 st two weeks	Unit 1 Pretest A Lenape Tale ,pgs.8-9 •Understand how traditional stories express beliefs about history, culture, & the natural world. Vocabulary- pg.6 Practice & Extend-pgs. 1V,2,4,6,8 Leveled Practice-pg.7 Introduce the Unit -Preview time, place	Reading & Writing- Main idea & details- Pg.6 (*Focus skill) Languages- Lenape-pg.3 Science- Research climate-pg.5	Pg. 7-Main idea & detail questions	Harcourt School Publishers Social Studies Unit 1 Pretest- purple pgs. 1M Unit 1 Audio text CD Collection Focus skills Transparency 1 School to Home Newsletter-S3-S4 Atlas Interactive map Transparencies Internet resources

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			<p>people,& reading Social Studies-pgs.1V- 7</p> <p>Response Corner- pg.9(Main idea & details)</p>			
<p>6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1</p>	<p>Where is New Jersey located and what are its natural regions and major cities?</p>	<p>September 2nd half</p>	<p>Unit 1-Lesson 1-Where is New Jersey? pgs.10-17</p> <ul style="list-style-type: none"> •Describe New Jersey's location relative to other states, countries & bodies of water •Identify New Jersey's natural regions & 	<p>Reading & Writing- Main idea & details- (*Focus skill)</p>	<p>Review questions-pg 15</p> <p>Write a persuasive letter- pg.15 (rubric included)</p>	<p>Practice book-pg 1- 2</p> <p>Vocabulary Transparency 1-1</p> <p>Social Studies Transparency 1-2</p> <p>Focus Skills Transparency 1-1A, B</p> <p>Internet Resources</p>

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			major cities Vocabulary- pg.10 Vocabulary Power- Suffixes-pg.13 Practice & Extend- pgs.10,12,14,16 Leveled Practice- pgs.11,14,17			Atlas Unit 1 Audio text CD
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1	How did New Jersey's natural regions form and what are the physical	October- 1 to 2 weeks	Lesson 2- New Jersey's Natural Regions -pgs. 18-25 •Explain how regions formed and identify the physical	Reading and Writing- Main idea and details (*Focus skill) Mathematics- Find differences/	Review Questions- pg. 23 Make a poster- Landforms pg. 23(rubric included)	Practice book-pg. 3 Vocabulary Transparency 1-2 Focus Skills Transparency 1-2 Atlas

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	characteristics in each region?		<p>characteristics of each region.</p> <p>Vocabulary- pg.18</p> <p>Vocabulary power-Multiple meaning words- pg.21</p> <p>Practice and extend- pgs.18,20,22,24</p> <p>Leveled Practice- pgs.19,21</p>	<p>computation- pg 20</p> <p>Theater- Skit-pg.25</p>		<p>Internet resources</p> <p>Unit 1 Audio text CD</p>
<p>6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1</p>	<p>How would you describe the climate & natural resources of New Jersey?</p>	<p>October-1 to 2 weeks</p>	<p>Lesson 3- Climate & Resources(pgs. 26-33)</p> <ul style="list-style-type: none"> •Describe New Jersey’s climate •Identify the different kinds 	<p>*Focus Skill</p> <p>Reading & Writing- Main idea & details</p> <p>(*Focus Skill)</p>	<p>Review questions-pg 31</p> <p>Write a paragraph about natural resources-pg 31(rubric included)</p>	<p>Practice book-pg 4</p> <p>Vocabulary Transparency 1-3</p> <p>Focus Skill Transparency 1</p> <p>Atlas</p> <p>Unit 1 Audio text</p>

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			of natural resources in NJ •Explain the difference between renewable & nonrenewable resources Vocabulary-pg26 Practice & Extend-pgs26,28,30,32 Leveled Practice-pg27	Reading/Language Arts- Write a research report-pg. 28 Visual Arts- Create a mural-pg29		CD Internet resources
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4B1,2,3,4,5,6,7,8,9,10 C14,15,16 D10,11,13,15,18,19 6.3.4 B1	Who were the Native American groups of New Jersey and how did they live?	October 1-2 weeks	Lesson 4-The Lenape -pgs 34-40 •Identify the culture &	Reading & Writing- Main idea & Details(*Focus Skill)	Review Questions-pg 40 Draw a mural to	Practice book-pgs 5-9 Vocabulary Transparency-1-4

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			<p>products of New Jersey's early people.</p> <ul style="list-style-type: none"> •Tell how changes in climate affected Native Americans in New Jersey. •Describe Lenape culture & discuss how Lenape beliefs and values were handed down over time. <p>Biography- Chief Oratam- pg41</p> <p>Citizenship- pg42-43</p> <p>Vocabulary- pg34</p>		<p>show how Lenapes lived</p> <p>Unit 1 Test- purple pages 1M,1N</p> <p>Unit 1- Writing activity- pg 48 (rubric p10 –purple pages)</p> <p>Unit1- Project- p.48 (rubric pg 10 –purple pages)</p>	<p>Focus skills Transparency-1 Atlas Internet resources Multimedia Biographies CD- Unit 1 Study Guide-purple pgs. 1S</p>
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			<p>Vocabulary Power-Multiple Meanings-pg36</p> <p>Practice & Extend- pgs34,36,38,39, 42,44</p> <p>Leveled Practice-35,43</p> <p>Unit 1 Review- pg 46-47</p> <p>Write a Descriptive paragraph or a narrative paragraph-pg 47(rubric included)</p> <p>Study Guide- practice pgs.7-9</p>			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	What were the events leading up to the Battle of Trenton? What were the causes & effects of New Jersey's early settlements?	November-1 to 2 weeks	Unit 2 Pretest (purple pages 49M) Introduction to Unit 2 Crossing the Delaware; A history in many Voices p.56-57 Introduce unit 2-Preview time, people, place and reading social studies p.49-55 <ul style="list-style-type: none"> •Describe the events leading up to the Battle of Trenton •Distinguish fact from fiction in 	Reading/lang uage arts- Cause & effect(*Focus skill) Biography- pg51	Review questions p.55	Unit 2 audio text CD collection Interactive map transparencies Focus skills transparency 2 Internet resources- www.harcourtschool.com/ss1 School to Home Newsletter-S5-S6 Atlas

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			historical events Vocabulary-pgs 54,57 Practice and extend-pgs.49V,50,52,54,56 Leveled Practice-pg.55 Response Corner-pg.57			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	Why did Europeans come to North America?	November-1 to 2 weeks	Unit 2- Lesson 1 Europeans Arrive p.58-65 •Explain why different European groups came to North America •Describe European settlements in	Theatre-skit p.60 Visual arts Draw a spoon p.65 Cause and effect(*Focus skill)	Review questions p.63 Write a diary entry(rubric included)	Practice book p.10-11 Vocabulary transparency 2-1 Focus skills transparency 2 Atlas Internet resources Unit 2 Audio text CD

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			NJ and how this affected the Lenape Vocabulary- pg58 Practice & Extend-pg 58,60,62,64 Leveled Practice-pg59			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	How was the New Jersey colony divided and settled?	November/ December- 1 to 2 weeks	Lesson 2 The NJ Colony p.66-69 •Discuss reasons why various groups immigrated to New Jersey. •Explain how religion was a factor in the settlement of New Jersey. Vocabulary- pg66 Practice and extend p.66,68 Leveled	Reading/ Language Arts- Cause and effect(*Focus skill)	Review questions p. 69 Make a table p.69(rubric included)	Unit 2 Audio text CD Practice book p.12 Vocabulary transparency 2-2 Focus skills transparency 2 Atlas Internet resources

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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	Why did the colonies want independence from Britain?	December- 1 to 2 weeks	practice p.67 Lesson 3 The American Revolution p.70-76 •Describe events leading to the American Revolution •Discuss New Jersey’s role during the Revolution Biography- Annis Boudinot Stockton p.77 Vocabulary- pg70 Vocabulary Power-word origins-pg73 Practice and extend- pgs70,72 -74	Reading/ Language arts- Write a letter p.72 Write a poem p.77	Review questions p.76 Write a letter p.76(rubric included)	Practice book p.13-14 Vocabulary transparency 2-3a,b Focus skills transparency 2 Atlas Internet resources Multimedia Biography CD- Unit 2

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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 6.3.4.D1	Why and how was the new Constitution written?	December- 1 to 2 weeks	Leveled practice-71,75 Unit 2-Lesson 4 The Constitution p.78-85 •Identify the importance of the constitution •Explain how the constitution and the bill of rights express democratic values Points of view p.82-83 Field trip- Princeton University- Discuss contributions- pg84-85 Vocabulary- pg78	Mathematics- Compute and percentages p.85 Reading/ Language Arts- Cause and effect(*Focus skill)	Review questions p. 81 Give a speech p.81(rubric included)	Practice book p.15 Vocabulary transparency 2-4 Focus skills transparency 2 Atlas Internet resources Unit 2 Audio text CD

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			Practice and extend p.78,80-82,84 Leveled practice p.79,83			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	How did new forms of transportation change New Jersey?	January- 1to 2 weeks	Unit 2-Lesson 5 New Inventions and Growth p.86-91 •Identify and discuss inventions in transportation and communication in the early 1800s •Explain the growth of cities in NJ Vocabulary- pg86 Vocabulary Power-use	Reading/ Language Arts- Cause and effect(*Focus skill)	Review questions p.89 Write a paragraph p.89(rubric included) Unit 2 review p.94-95 Unit 2 test(purple pgs.49M,N) Unit 2 Writing activity- (p.49 –O purple pages-rubric included) Unit 2 Project-	Unit 2-Audio text CD Practice book p.16-20 Vocabulary transparency p.2-5 Focus skills transparency 2 Social Studies Skills transparency 2-1 Internet resources Study Guide Unit 2 Test

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			reference sources-pg93 Practice and extend p.86,88,90,92 Leveled practice p.87,91 Reading a time line p.90 Study Guide- practice book pgs.18-20(purple pgs.49T)		(p.40-O purple pages-rubric included) Summative Test- Units 1-2 (purple pages 96 S1-S2)	
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	Who was allowed to vote in the late 19th century?	January- 2 nd half	Unit 3 Pretest (purple pg97M) Introduction to Unit 3-The Ballot Box Battle -pgs 104-105 •Recognize that women in the US were denied the right to vote	Theatre- Perform a skit-pg. 99 Reading/Language Arts- Summarize a story-pg. 102(*Focus skill)	Summarize questions-pg.103 (*Focus skill)	Unit 3 Pretest Unit 3 Audio test CD Atlas School to Home Newsletter-S7-S8 Focus Skills Transparency 3(Summarize)

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			<p>in the late 19th century.</p> <ul style="list-style-type: none"> •Describe how Elizabeth Stanton fought to gain equal rights for women. •Identify key facts in informational text <p>Preview time, place, people and reading social studies.- pgs 97-103</p> <p>Vocabulary- pg.102,105 Vocabulary chart-pg.101- word origins- pg.104 Practice & Extend – pgs.97,98, 100,102,104 Vocabulary- pg.102,105</p>			<p>Interactive Map Transparencies</p> <p>Internet Resources</p>
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<p>6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1</p>	<p>How did the issue of slavery affect New Jersey?</p>	<p>February- 1-2 weeks</p>	<p>Unit 3-Lesson 1 New Jersey during the Civil War-pgs. 106-111</p> <ul style="list-style-type: none"> •Describe what people in NJ did in response to slavery. •Explain how people in NJ participated in the Civil War. <p>Vocabulary-pg. 106 Practice & Extend-pg.106,108,110 Leveled Practice-108,11</p>	<p>Reading/ Language Arts-Fact Fiction-pg.111 Summarize(* Focus skill)</p>	<p>Review questions-pg.109 Make a map-pg109(rubric included) Summarize activity</p> <p>Critical Thinking skills-Apply-pg.111</p>	<p>Homework & practice book-pg 21-22 Vocabulary Transparency 3-1 Focus Skill Transparency 3 Atlas Unit 3-Audio text CD Social Studies Transparency 3-1 Internet Resources</p>

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			pg.112 Practice & extend- pg112,114,116, 118 Leveled practice-pg 113			
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6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	How did New Jerseyans meet challenges during difficult times?	March- 1-2 weeks	Unit 3-Lesson 3 Challenging Times -pgs.120-125 <ul style="list-style-type: none"> •Explain how World War I &II affected people & industries in NJ. • Describe the changes caused by the Great Depression & the New Deal. Vocabulary-pg 120 Vocabulary	Visual Arts- Photography- pg 123 Reading/ Language Arts- Summarize(* Focus skill)	Review Questions- pg 125 Make a poster- pg125(rubric included) Summarize activity	Homework & Practice book- pgs.25-26 Vocabulary Transparency 3-3 Focus Skills Transparency 3-3 Unit 3 Audio text CD Internet resources

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			Power-Prefixes-pg123 Practice & Extend-pg.120,122,124 Leveled Practice-pg 121			
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	How had New Jersey changed by the end of the 1900's?	March- 2 nd half	Unit 3-Lesson 4 Changing Times -pg 126-133 •Discuss the ways citizens influenced public policy on equal rights. •Describe recent challenges for people in New Jersey. Vocabulary-pg 126	Reading/ Language Arts- Summarize- (*Focus skill)	Review Questions-pg 129 Write a persuasive letter-pg 129(rubric included) Summarize activity-pg129 Unit 3 Test-(purple pages 97M-N)	Homework & Practice book-pgs.27-30 Vocabulary Transparency 3-4 Focus Skills Transparency 3-3 Unit 3 Audio text CD Internet resources Study Guide-purple pgs. 97S-T Unit 3 Test

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			Practice & Extend 126,128, 130,132 Leveled Practice-pg.127 Unit 3 Review- pgs134-135 Write a report-pg135(rubric included) Write a summary-pg135(rubric included) Study Guide- practice book-28-30(purple pgs.97S-97T)		Unit 3 Writing Activity-(purple pages 97-O-rubric included) Unit 3 Project-(purple pages 97-O-rubric included)	
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,1 5,18 D3,5,12,13,14,15,17,1	How does the song, In New Jersey” teach us about our state?	April- 1-2 weeks	Unit 4 Pretest- purple pgs.137M Introduction to Unit 4-New Jersey Today Start with a	Reading/ Language Arts- Speaking- pg139 Compare/ Contrast-	Write A Response- pg145 Apply- Compare/ Contrast-	Unit 4 Pretest- pg43-44 Resources for the classroom Music CD Map Transparencies

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8,20 6.3.4.A1,2,3,4			song-“In New Jersey” pgs.144-145 Response Corner-pg145 Practice & Extend- pg137V,138,140,142 Leveled Practice-pg143 Unit 4-Preview time, people place & reading social studies- pgs 136-143	pg142(Focus skill)	pg.143	Atlas School to Home Newsletter-pg.S9-S10 Focus Skills Transparency 4
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4A.1,2,3,4,5,6,7,8,9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,18 D3,5,12,13,14,15,17,18,20 6.3.4.A1,2,3,4	What are the roles of the 3 branches of government?	April- 2 nd half	Unit 4-Lesson 1-National Government- pgs.146-151 •Recognize that government exists at federal & state levels. •Identify fundamental values of	Reading/ Language Arts- Compare/ Contrast (*Focus skill)	Review questions-pg 149 Make a chart-pg149(rubric included) Compare/ Contrast activity	Practice book-pg 31-32 Vocabulary Transparency 4-1 Focus Skills Transparency 4 Atlas

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			<p>American democracy in the Bill of Rights.</p> <p>•Describe how rights guaranteed by the Constitution and the Bill of Rights contribute to the continuation of democracy.</p> <p>Vocabulary- pg.146 Practice & Extend-pg 146,148,150 Leveled Practice- pg147,151 Read a time zone map- pgs150-151</p>		<p>Map/Globe skills-</p> <p>Apply questions- pg151</p>	<p>Unit 4 Audio-text CD</p> <p>Social Studies Skills Transparency 4-1</p> <p>Internet resources</p>
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16	How are New Jersey's state and local governments	May- 1-2 weeks	Unit 4-Lesson 2-State & Local	Visual Arts- Drawing- pg.153	Review questions- pg157	Practice book- pg34-35

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<p>B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,15,18 D3,5,12,13,14,15,17,18,20 6.3.4.A1,2,3,4</p>	<p>organized?</p>		<p>Government- pgs152-161 Citizenship- pg158-159</p> <p>Field trip-NJ State House- pg160-161</p> <p>•Recognize that government exists at federal, state, county, and municipal levels.</p> <p>•Describe how volunteers help the government meet the needs of citizens.</p> <p>Vocabulary pg. 152 Vocabulary Power-Prefixes-pg154 Multiple meanings-pg155 Practice &</p>	<p>Theatre- Perform a scene-pg.161</p> <p>Reading/ Language Arts- Compare/Contrast-pg155</p>	<p>Write a paragraph-pg157(rubric included)</p> <p>Compare/Contrast activity</p>	<p>Vocabulary Transparency-4-2a,b</p> <p>Focus Skills Transparency 4</p> <p>Atlas</p> <p>Unit 4 Audio-text CD</p> <p>Internet resources</p>
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Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4A.1,2,3,4,5,6,7,8,9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,18 D3,5,12,13,14,15,17,18,20 6.3.4.A1,2,3,4	What industries make up New Jersey's economy?	May -2 nd half	Unit 4-Lesson 3- New Jersey's Economy -pgs 162-169 Citizenship skills-pg168-169 <ul style="list-style-type: none"> •Describe New Jersey's economy. •Distinguish between the consumers and producers of goods and services. •Describe how New Jerseyians have improved 	Reading/ Language Arts -Create a persuasive brochure-pg.166(rubric included) Compare/ Contrast (*Focus skill)	Review questions-pg167 Make an advertisement-pg167(rubric included) Compare/ Contrast activity Citizenship skills-Apply questions-pg 169	Practice book-pg35-36 Vocabulary Transparency 4-3 A,B Focus Skills Transparency 4 Social Studies Skills Transparency 4-2 Unit 4 Audio-text CD Internet resources

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			<p>their ability to earn income by gaining knowledge, skill and experience.</p> <p>Vocabulary- pg162 Vocabulary Power- Homophones- pg164 Practice & Extend- pg162,164,166, 168 Leveled Practice- pg.163,165,169</p>			
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
<p>6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,1 5,18 D3,5,12,13,14,15,17,1</p>	<p>What makes New Jersey a diverse state?</p>	<p>June -2 weeks</p>	<p>Unit4-Lesson 4 New Jersey's People-pg170-184 ·Identify the goals of the United Nations ·Examine &</p>	<p>Languages- Spanish- pg172 Visual Arts- Paint a Landscape- pg.174</p>	<p>Review questions- pg.177 Write a legend Compare/</p>	<p>Practice book- pg39-43 Vocabulary Transparency 4-4 Focus Skills Transparency 4</p>

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8,20 6.3.4.A1,2,3,4			compare diverse cultures in the US and NJ. •Identify famous New Jersey artists. •Describe New Jersey's schools, colleges and Universities Biographies-pg178-179 Vocabulary-pg.170 Practice & Extend-pg.170,172,174 176,178,180 Leveled Practice171,173 Unit 4 Review-pgs182-183 Write a letter-pg183(rubric included) Write a report-pg183 Study Guide-	Reading/ Language Arts- Write a poem-pg175, 179 Compare/ Contrast (*Focus skill)	Contrast Unit 4 Test- (purple pages 137M,N) Unit 4 Writing Activity- pg 137- O(rubric included) Unit 4 Project- pg 137- O(rubric included) Summative Tests-Units 3&4- purple pages 184 S1,2	Unit 4 Audio-text CD Multi-media Biography CD Internet resources Unit Tests Summative Tests
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			(purple pages- 137T,137U)			
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DISCIPLINE: Social Studies GRADE LEVEL/COURSE: 5th Grade

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.8.B.1.b	How do historical maps help us understand what led to exploration of new land and water routes?	Sept.	Vocab transparency; mapping skills; Leveled Practice (p 18); Venn Diagram; Make it Relevant	Compare and Contrast Focus Skill	“States and Regions” Activity Book p 1; Venn Diagram	Harcourt Social Studies text Chapter 1; Activity book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b	Why did people come to live in the Americas and how did early people in the Americas live, hunt, and farm?	Sept.	Vocab transparency; Leveled Practice (p 58); Olmec Art; Venn Diagram; Make it Relevant	Compare and Contrast Focus Skill	“Early People” Activity book p 13; Venn Diagram	Harcourt Social Studies text p 52-59; Activity Book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.B.2.b	How did the Eastern Woodlands people adapt to their environment and how did it affect their lifestyle?	Sept.	Vocab Transparency; Leveled Practice (p 66); Venn Diagram; Make it Relevant (p 64)	Compare and Contrast Focus Skill	“The Eastern Woodlands” Activity book p 16; Compare and Contrast organizer	Harcourt Social Studies text p 62-67; Activity Book
6.1.8.A.1.a	How did the Plains people adapt to their	Sept./	Vocab Transparency; Leveled Practice (p 74);	Compare and Contrast Focus	“The Plains” Activity book p 17; Compare and Contrast	Harcourt Social Studies text p 70-75;

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6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a	environment and how was life different among the different Plains groups?	Oct.	Reach All Learners (p 72)	Skill	organizer	Activity Book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b	How did the Pueblo people adapt to their environment and how did their lifestyle differ from other people of the Southwest and West?	Oct.	Vocab Transparency; Leveled Practice (p 79); Venn Diagram	Compare and Contrast Focus Skill	“The Southwest and the West” Activity book p 18	Harcourt Social Studies text p 76-80; Activity book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b 6.1.8.B.2.b	How did the people from the Pacific Northwest adapt to their environment and use the area’s resources to meet their needs? How did they survive in the cold climate with limited resources?	Oct.	Vocab Transparency; Leveled Practice (p 86); Make it Relevant (p 85); Venn Diagram	Compare and Contrast Focus Skill	“The Northwest and the Arctic” Activity book p 19; Compare and Contrast organizer	Harcourt Social Studies text p 82-87; Activity book; Chapter 2 Assessment
6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.B.2.b	Why did Europeans explore and what technology made ocean exploration possible?	Oct.	Vocab Transparency; Leveled Practice (p 116); Make it Relevant (p 114)	Main Idea and Details Focus Skill	“Exploration and Technology” Activity book p 23; Main Idea and Details organizer	Harcourt Social Studies text p 110-117; Activity book

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6.1.8.C.1.a 6.1.8.B.2.b	What routes did explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov.	Vocab Transparency; Leveled Practice (p 124); Make it Relevant and Mental Mapping (p 123); Main Idea and Details organizer	Main Idea and Details Focus Skill	“A Changing World” Activity book p 24; Main Idea/Details organizer	Harcourt Social Studies text p 120-125; Activity book
6.1.8.D.1.a 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.D.2.b	What routes did the Spanish explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov.	Vocab Transparency; Leveled Practice (p 133); Reach All Learners (p 131, 132);	Main Idea and Details Focus Skill	“Spanish Explorations” Activity book p 25; Main Idea and Details organizer	Harcourt Social Studies text p 128-134; Activity book
6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.B.2.b	What routes did explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov./ Dec.	Vocab Transparency; Leveled Practice (p 141); Main Idea and Details organizer	Main Idea and Details Focus Skill	“Other Nations Explore” Activity book p 28; Main Idea and Details organizer; Chapter 3 Assessment	Harcourt Social Studies text p 138-143; Activity book
6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b	What North American land was claimed by Spain and what was the relationship like between Spanish settlers and	Dec.	Vocab Transparency; Leveled Practice (p 151); Main Idea and Details organizer	Main Idea and Details Focus Skill	“The Spanish Colonies” Activity book p 32; Main Idea and Details organizer	Harcourt Social Studies text p 148-152; Activity book

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6.1.8.D.2.b	Native Americans?					
6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.a 6.1.8.D.2.b	How was the Virginia Colony settled and what was the relationship like between English settlers and Native Americans?	Dec.	Vocab Transparency; Leveled Practice (p 157); Main Idea and Details organizer	Main Idea and Details Focus Trait	“The Virginia Colony” Activity book p 33-34; Main Idea and Details organizer	Harcourt Social Studies text p 154-158; Activity book
6.1.8.C.1.b 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.A.2.c 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.D.2.b	How did the Plymouth Colony live and govern themselves? What was the relationship like between settlers and Native Americans?	Dec./ Jan.	Vocab Transparency; Leveled Practice (p 166); Main Idea and Details organizer	Main Idea and Details Focus Trait	“The Plymouth Colony” Activity book p 37; Main Idea and Details organizer	Harcourt Social Studies text p 162-167; Activity book

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6.1.8.B.1.b 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.A.2.c 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.a 6.1.8.D.2.b	How did European nations struggle for control of North American and what was the relationship like between the French and Dutch settlers and the Native Americans?	Jan.	Vocab transparency; Leveled Practice (p 176); Mental Mapping (p 175); Main Idea and Details organizer	Main Idea and Details Focus Skill	“The French and the Dutch” Activity book p 39; Main Idea and Details organizer; Chapter 4 Assessment	Harcourt Social Studies text p 170-177; Activity book
6.1.8.B.1.a 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.b 6.1.8.D.2.a 6.1.8.D.2.b	What was the power struggle among European countries and its impact on people living in Europe and the Americas?	Jan.	Vocab transparency; Leveled Practice (p 298); Mental Mapping (p 296); Cause and Effect organizer	Cause and Effect Focus Skill	“Fighting for Control” Activity book p 70; Cause and Effect organizer	Harcourt Social Studies text p 294-299; Activity book