

**MIDDLE TOWNSHIP PUBLIC SCHOOLS
CAPE MAY COURT HOUSE, NJ 08210
CURRICULUM GUIDE
DISCIPLINE: Medical Terminology GRADE LEVEL: 11-12**

Grade Level Standards		Content/ Cluster	Essential Questions	Time Frame (Days)	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
Domain	Standard							
Next Gen: HS- LS-1A Career Readiness (Health Science Career Cluster): 9.3.H1- DIA.1-5; 9.3.HL- HI.1- 3; 9.3.HL- THR.1 CCCS: Science and Technology subjects: Reading 4		Basic Word Structure — parts of medical words Suffixes, Prefixes, Roots	How are words put together to represent objects and actions?	8	Using a list of common medical terms, determine how those terms were created Guided Notes Independent practice	Read and comprehend complex literary and informational texts independently and proficiently Generate a hypothesis, test, and analyze data	Student Responses Scales Tests/Quizzes	

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Next Gen: HS-LS-1A		Special Systems (Senses)	<p>What is the anatomy and physiology of this system?</p> <p>What terminology and abbreviations are used in referring to this system?</p> <p>What diseases occur with this system?</p> <p>What procedures and treatments are available for diseases of this system?</p> <p>What first aid procedures are used for damages to this system?</p>	10	<p>Guided Notes</p> <p>Lab Activities — first aid procedures that deal with specialized structures such as the eye</p> <p>Activities using abilities of senses such as depth perception, taste without saliva, a touch box for identifying objects, etc.</p>	Read and comprehend complex literary and informational texts independently and proficiently	<p>Student Responses</p> <p>Scales</p> <p>Tests/Quizzes</p> <p>First aid skills</p>	
Career Readiness (Health Science Career Cluster): 9.3.HI- DIA.1-5; 9.3.HL-HI.1-3; 9.3.HL-THR.1								
CCCS: Science and Technology subjects: Reading-4								

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Next Gen: HS-LS-1A		Endocrine system	<p>What is the anatomy and physiology of this system?</p> <p>What terminology and abbreviations are used in referring to this system?</p> <p>What diseases occur with this system?</p> <p>What procedures and treatments are available for diseases of this system?</p> <p>What first aid procedures are used for damages to this system?</p>	10	<p>Guided Notes</p> <p>Lab Activities — first aid procedures for diabetic emergencies, anaphylaxis, etc.</p> <p>Glandular high school yearbook project that allows students to report on what specific glands do.</p>	Read and comprehend complex literary and informational texts independently and proficiently	<p>Student Responses</p> <p>Scales</p> <p>Tests/Quizzes</p> <p>First aid skills evaluation</p>	

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Next Gen: HS- LS-1A		Cardio-vascular system	<p>What is the anatomy and physiology of this system?</p> <p>What terminology and abbreviations are used in referring to this system?</p> <p>What diseases occur with this system?</p> <p>What procedures and treatments are available for diseases of this system?</p> <p>What first aid procedures are used for damages to this system?</p> <p>How is CPR an effective first aid procedure?</p>	15	<p>Guided Notes</p> <p>Lab Activities — CPR Training</p> <p>"Cell"ular service webquest- how do cells at the far reaches of the body receive supplies?</p>	Read and comprehend complex literary and informational texts independently, and proficiently	<p>Student Responses Scales</p> <p>Tests/Quizzes</p> <p>CPR skills evaluation</p>	

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