

**Middle Township Middle School**  
**6th Grade Literacy Curriculum**

**UNIT 1**  
**READING LITERATURE & INFORMATION/WRITING NARRATIVE & ARGUMENT**  
*(NJDOE ELA Model Curriculum Grade 6 – Unit 5)*  
**September - end of 4<sup>th</sup> week of October**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “Dragon Dragon”</li> <li>• “Eleven” p.140</li> <li>• “Zlateh the Goat” p.220</li> <li>• “The King of Mazy May”p.302</li> <li>• “Why Monkeys Live in Trees” &amp; “The Case of the Monkeys That Fell From the Trees”</li> <li>• E-Reading Informational Text Worksheets</li> <li>• Readworks.org</li> <li>• Context Clues Worksheets</li> <li>• Analyzing Structural Features p. 66-71</li> <li>• Skill-Specific Graphic Organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Writing narratives - include: Dialogue, descriptive details, sensory language, established point of view, transition words, and, conclusion</li> <li>• Writing arguments, include: a claim, reasons, evidence, and acknowledgement of opposing claims, formal style, and concluding statement</li> <li>• Write a Help-Wanted Ad</li> <li>• Create a brochure with data collected from multiple print and digital resources</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 5)</li> <li>• NJDOE Rubric scored narrative</li> <li>• NJDOE Rubric scored argument</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> </ul>

**Middle Township Middle School**  
**6th Grade Literacy Curriculum**

**UNIT 2**  
**READING INFORMATION / WRITING INFORMATIVE & EXPLANATORY**  
*(NJDOE ELA Model Curriculum Grade 6 – Unit 2)*  
**Last week of October – December (right before break)**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “Turkeys” or “Langston Terrace” pg. 472, 480</li> <li>• “Race to the end of the Earth” p.334</li> <li>• “La Lena Buena” or “from The Pigman and Me” pg. 492, 498</li> <li>• “Satellites and Sea Lions: Working Together to Improve Ocean Models” and “California Sea Lions” pg. 878-883</li> <li>• E-Reading Worksheets</li> <li>• Readworks.org</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pg. 377 in Prentice Hall Literature (2012)</li> <li>• Writing: problem/solution essay p.509; letter p.417, explanatory/expository pg. 417, 435, 487, 509, argument: editorial p.443</li> <li>• Reading informational texts activities pg. 438, 512</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 2)</li> <li>• NJDOE Rubric scored explanatory</li> <li>• NJDOE Rubric scored argument</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> </ul>

**Middle Township Middle School**  
**6th Grade Literacy Curriculum**

**UNIT 3**  
**READING LITERATURE / WRITING NARRATIVE**  
**(NJDOE ELA Model Curriculum Grade 6 – Unit 4)**  
**First week of January – last day of February**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• In Prentice Hall Literature, Common Core Edition (2012):</li><li>• “The Tail” p. 192</li><li>• “The Sound of Summer Running” p. 142</li><li>• “The Market Square Dog” p.52</li><li>• “Poetry Collection 4” p.588</li><li>• Ereadingworksheets.com</li><li>• Readworks.org</li><li>• Skill specific graphic organizers</li><li>• Novel: “Alice In Wonderland”</li><li>• Laptops/Desktop Computers</li></ul>	<ul style="list-style-type: none"><li>• Reading and Writing <b>daily</b></li><li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li><li>• Writing: narrative p.63, 154, 331,341</li><li>• Discussing the Big Question p.177</li><li>• Compare and Contrast Chart p.217</li></ul>	<ul style="list-style-type: none"><li>• Selection Tests</li><li>• NJDOE ELA Assessment (Unit 2)</li><li>• NJDOE Rubric scored explanatory</li><li>• NJDOE Rubric scored argument</li><li>• Critical Thinking questions after each selection from the text</li><li>• After You Read activities after each selection in the text</li></ul>

**Middle Township Middle School**  
**6th Grade Literacy Curriculum**

**UNIT 4**

**READING INFORMATION & WRITING ARGUMENT/WRITING INFORMATIVE/EXPLANATORY**

*(NJDOE ELA Model Curriculum Grade 6 – Unit 3)*

Beginning of March – end of 1<sup>st</sup> week of May

Suggested Materials	Required Activities	Assessment/ Benchmark
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• Reading for Information: Analyzing Expository and Functional Texts- Encyclopedia Entry, Street Maps pg. 958</li> <li>• Reading for Information: Analyzing Arguments- Persuasive Speech, Editorial pg. 438</li> <li>• “Letter From a Concentration Camp” and “Letter to Scottie” pg. 516-525</li> <li>• Reading for Information: Analyzing Argumentative Texts: Advertisement pg. 512</li> <li>• “Jackie Robinson: Justice at Last” or “The Shutout” pg. 418</li> <li>• Reading for Information: Analyzing Functional Texts- Policies Document and Application pg. 656</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. 377 in Prentice Hall Literature (2012)</li> <li>• Writing: Argumentative p.526; persuasive letter p.435; Research and technology p.417</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 3)</li> <li>• NJDOE Rubric scored explanatory</li> <li>• NJDOE Rubric scored argument</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> </ul>

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<ul style="list-style-type: none"><li>• “Water” or “Hard as Nails” pg. 406</li><li>• E-Reading worksheets</li><li>• Readworks.org</li></ul>		
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**Middle Township Middle School**  
**6th Grade Literacy Curriculum**

**UNIT 5**  
**LITERATURE NARRATIVE**  
*(NJDOE ELA Model Curriculum English Grade 6 – Unit 1)*  
**2<sup>nd</sup> week of May – end of the year**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “The Phantom Tollbooth” Act 1 p.704</li> <li>• CCC pp. 61-62</li> <li>• “The Phantom Tollbooth” Act 2, p.744</li> <li>• “The Tiger Who Would Be King” and “The Ant and the Dove” p. 838</li> <li>• “Why the Tortoise’s Shell is Not Smooth” and “He Lion, Bruh Bear, and Bruh Rabbit” p.930</li> <li>• Ereadingworksheets.com</li> <li>• Skill specific graphic organizers</li> <li>• Readworks.org</li> <li>• Laptops/computers</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Narrative writing (fable, p.855 and invitation p.931) with:               <ul style="list-style-type: none"> <li>Dialogue</li> <li>Descriptive details</li> <li>Conclusion</li> <li>Phrases and clauses</li> <li>Simple, compound complex, and compound-complex sentences</li> </ul> </li> <li>• Book Clubs (using short stories from anthologies)</li> <li>• Evaluate a speech activity pp.810-811</li> </ul>	<ul style="list-style-type: none"> <li>• Prentice Hall Selection Tests</li> <li>• End of the Selection Test</li> <li>• NJDOE ELA Assessment for Unit 1</li> </ul>

**Middle Township Middle School**  
**7th Grade Literacy Curriculum**

**UNIT 1**  
**READING LITERATURE & INFORMATION/WRITING NARRATIVE & ARGUMENT**  
*(NJDOE ELA Model Curriculum Grade 7 – Unit 5)*  
 September - end of 4<sup>th</sup> week of October

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “Ribbons” p.346</li> <li>• Reading for Information - (Gov. Publication &amp; Website) p.364</li> <li>• “Life Without Gravity” p.424</li> <li>• Reading for Information - (Editorials) p.862</li> <li>• Reading for Information - (Textbook Article/Magazine Article) p.462</li> <li>• Analyzing How Elements Interact p.202-215</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Writing narratives - include: Dialogue, descriptive details, sensory language, established point of view, transition words, and, conclusion</li> <li>• Writing arguments, include: a claim, reasons, evidence, and acknowledgement of opposing claims, formal style, and concluding statement</li> <li>• Create commercials using multimedia components</li> <li>• Writing R.A.F.T.S – Role, Audience, Format, Topic, Strong Verb(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 5)</li> <li>• NJDOE Rubric scored argument</li> <li>• NJDOE Rubric scored argument</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> </ul>

**Middle Township Middle School**  
**7th Grade Literacy Curriculum**

**UNIT 2**  
**READING INFORMATION / WRITING INFORMATIVE & EXPLANATORY**  
*(NJDOE ELA Model Curriculum Grade 7 – Unit 2)*  
**Last week of October – December (right before break)**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “Papa’s Parrot” p.26 and/or “MK” p.34</li> <li>• “East Asia” p.73; “Byron Yee: Discovering a Paper Son” p.75</li> <li>• “The Flat Rock Playhouse” p.155; Theater Show Contract” p.157</li> <li>• “Mongoose on the Loose” p.283; “Indian Grey Mongoose” p.285; “Rikki Tikki Tavi” p. 228</li> <li>• “Walking for Exercise and Pleasure” p.365</li> <li>• “How to Recognize Venomous Snakes in North America” p. 531</li> <li>• “How to Download Ringtones on a Cell Phone” p.623; “Limited Warranty for Cellular Telephones Purchased in the United States” p.625</li> <li>• “The Rhythms of Rap” p.687;</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Writing: compare/contrast essay p.47; letter p.77, explanatory text/chart p.159, informative p.287, explanatory p.369, 535, 627, 691, 965, analytical text p.817, argument: editorial p.1033</li> <li>• Reading informational texts activities p.892, 1056</li> <li>• Use technology to produce and publish writing</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 2)</li> <li>• NJDOE Rubric scored explanatory</li> <li>• NJDOE Rubric scored argument</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> </ul>



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<p>“School House Rock” p.689</p> <ul style="list-style-type: none"><li>• “The Seasons of Earth” p.961; “What Gives the Sunrise and Sunset Its Orange Glow” p.963</li><li>• “Zoos: Joys or Jails” p. 1029</li><li>• “A Christmas Carol: Scrooge and Marley” p.740</li></ul>		
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**Middle Township Middle School**  
**7th Grade Literacy Curriculum**

**UNIT 3**  
**READING LITERATURE / WRITING NARRATIVE**  
*(NJDOE ELA Model Curriculum Grade 7 – Unit 4)*  
**First week of January – last day of February**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• The Elements of &amp; Analyzing Drama pgs.722-735</li> <li>• Novel: Dragon Wings by Lawrence Yep (in book closet)</li> <li>• “The People Could Fly” pgs.1009-1015 and/or</li> <li>• “All Stories are Anansi’s” pgs. 1017-1022</li> <li>• Nonfiction articles of the San Francisco earthquake of 1906</li> <li>• Nonfiction articles of Chinatown, San Francisco in the early 20<sup>th</sup> century</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Writing: narratives pgs. 384-391, review p.1025,</li> <li>• Evaluating Media Messages pgs. 708-709</li> <li>• Writing R.A.F.T.S</li> <li>• Citing several sources to support different analysis of literature/nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 4)</li> <li>• NJDOE Rubric scored narrative</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> <li>• Prose constructed Responses</li> </ul>

**Middle Township Middle School**  
**7th Grade Literacy Curriculum**

**UNIT 4**  
**READING INFORMATION & WRITING ARGUMENT/WRITING INFORMATIVE/EXPLANATORY**  
*(NJDOE ELA Model Curriculum Grade 7 – Unit 3)*  
**Beginning of March – end of 1<sup>st</sup> week of May**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012): Unit 3 – Types of Nonfiction Leveled Selections; Reading for Information: Analyzing Arguments</li> <li>• The Outsiders - novel</li> <li>• Touching Spirit Bear- novel</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Writing R.A.F.T.S.</li> <li>• Writing arguments pgs. 663, 683, 698, 599, 619, 640</li> <li>• Use technology to produce and publish writing</li> </ul>	<ul style="list-style-type: none"> <li>• Selection Tests</li> <li>• NJDOE ELA Assessment (Unit 3)</li> <li>• NJDOE Rubric scored (argument)</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> <li>• Prose constructed Responses</li> </ul>

**Middle Township Middle School**  
**7th Grade Literacy Curriculum**

**UNIT 5**  
**LITERATURE NARRATIVE**  
*(NJDOE ELA Model Curriculum English Grade 7 – Unit 1)*  
**2<sup>nd</sup> week of May – end of the year**

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"> <li>• In Prentice Hall Literature, Common Core Edition (2012):</li> <li>• “The Third Wish” p.312</li> <li>• “Amigo Brothers” p.322</li> <li>• “Seventh Grade” p.290</li> <li>• “The Melting Pot” p.296</li> <li>• “Three Century Woman” p.11</li> <li>• “Fall of the Hindenburg” p.20</li> <li>• “All Summer in a Day” p.102</li> <li>• Poetry Collection p.583-596</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing <b>daily</b></li> <li>• Choose words for the Unit from “Building Academic Vocabulary” pgs. CC58-CC66 in Prentice Hall Literature (2012)</li> <li>• Narrative writing with:               <ul style="list-style-type: none"> <li>Dialogue</li> <li>Descriptive details</li> <li>Conclusion</li> <li>Phrases and clauses</li> <li>Simple, compound complex, and compound-complex sentences</li> </ul> </li> <li>• Book Clubs (using short stories from anthologies)</li> <li>• Writing R.A.F.T.S.</li> </ul>	<ul style="list-style-type: none"> <li>• Prentice Hall Selection Tests</li> <li>• End of the Selection Test</li> <li>• NJDOE ELA Assessment for Unit 1</li> <li>• Critical Thinking questions after each selection from the text</li> <li>• After You Read activities after each selection in the text</li> <li>• Prose constructed Responses</li> </ul>

**Middle Township Middle School**  
**8th Grade Literacy Curriculum**

**UNIT 1**  
**READING LITERATURE & INFORMATION & WRITING NARRATIVE & ARGUMENT**  
*(NJDOE Model Curriculum English Grade 8 – Unit 5)*  
September - October 25

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• Text Units 1,3, &amp; 6</li><li>• Text: “11:59”,</li><li>• “The Lightning Thief”</li><li>• Aesop’s Fables</li><li>• “Coyote Steals the Sun and Moon”</li><li>• Why the Waves have White Caps”</li><li>• “Brer Possum’s Dilemma”</li><li>• “John Henry”</li><li>• “Davy Crocket’s Dream”</li><li>• “Paul Bunyan of the North Woods”</li></ul>	<ul style="list-style-type: none"><li>• Speech</li><li>• Debate</li><li>• Narrative Essay</li><li>• Role Audience Format Topic (R.A.F.T.)</li><li>• Electronic Publication</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall Literature 2012 Book Test</li><li>• End of the Selection Test</li><li>• Speeches/Debates</li><li>• NJDOE Model Curriculum Assessment</li></ul>

**Middle Township Middle School**  
**8th Grade Literacy Curriculum**

**UNIT 2**  
**READING INFORMATION/INFORMATIVE/EXPLANATORY**  
*(NJDOE Model Curriculum English Grade 8 – Unit 2)*

October 28-December 20

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• Textbook = Units 1 &amp; 3</li><li>• Readworks.org</li><li>• Ereadingworksheets.org</li></ul>	<ul style="list-style-type: none"><li>• Open Ended Questions</li><li>• M/C</li><li>• Informational Text</li><li>• Compare/Contrast Same Topic = Different Opinions</li><li>• Explanatory/Informative Essays (How – to)</li><li>• Read Informational Text &amp; Respond Using (Role Audience Format Topic (R.A.F.T.)</li><li>• Electronic Publication</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall Literature 2012 Book Test</li><li>• End of the Selection Test</li><li>• NJDOE Model Curriculum Assessment</li></ul>

**Middle Township Middle School**  
**8th Grade Literacy Curriculum**

**UNIT 3**  
**READING LITERATURE/WRITING NARRATIVE**  
*(Model Curriculum English Grade 8 – Unit 4)*

January 2- February 21

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• “The Diary of Anne Frank” RL</li><li>• Movie to Compare/Contrast with Dramatic Narrative</li><li>• Biographical Narrative Writing</li></ul>	<ul style="list-style-type: none"><li>• Compare/Contrast elements of Movie and Story</li><li>• Greek and Latin affixes and root study</li><li>• Cause and Effect</li><li>• Create a Power Point Presentation based on a family member or historical figure.</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall Literature 2012 Book Test</li><li>• End of the Selection Test</li><li>• Narrative Writing</li><li>• NJDOE Model Curriculum Assessment</li></ul>

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**UNIT 4**  
**READING INFORMATION & WRITING ARGUMENT/WRITING INFORMATIVE/EXPLANATORY**  
*(Model Curriculum English Grade 8 – Unit 3)*

February 21 – April 20

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• Prentice Hall Text “On Woman’s Right to Suffrage,” “Brown vs Board of Education”</li><li>• Possible Topics For research/Debate: <i>Social Media: Pros and Cons, Freedom of Speech –Has it gone too far?</i></li><li>• Suggestion for Cross Curricular Activity: Review/Discuss Amendments, Persuasive Writing Topic: If you could add a new Amendment what would it be? Defend your position.</li></ul>	<ul style="list-style-type: none"><li>• Debate</li><li>• Mini Research Paper</li><li>• Persuasive Essay</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall Literature 2012 Book Test</li><li>• End of the Selection Test</li><li>• Speeches/Debates</li><li>• Research Paper</li><li>• Persuasive Essay</li><li>• Debate</li><li>• NJDOE Model Curriculum Assessment</li></ul>



**Middle Township Middle School**  
**8th Grade Literacy Curriculum**

**UNIT 5**  
**LITERATURE NARRATIVE**  
*(Model Curriculum English Grade 8 – Unit 1)*

April 21 - June

<b>Suggested Materials</b>	<b>Required Activities</b>	<b>Assessment/ Benchmark</b>
<ul style="list-style-type: none"><li>• “An Hour with Abuelo” RL 8.1, RL 8.2,</li><li>• “Tears of Autumn” RL 8.1, 8.9,</li><li>• “Hamadi” RL 8.1, RL 8.2,</li><li>• “Tell Tale Heart” RL 8.1,</li><li>• “Flowers for Algernon”/”Charles” RL 8.1, Inferences</li><li>• “White Umbrella”,</li><li>• “The Medicine Bag”</li></ul>	<ul style="list-style-type: none"><li>• Write a narrative (real or imaginative) Include the elements plot, tone, irony, characterization, symbolism, and theme.</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall Literature 2012 Book Test</li><li>• End of the Selection Test</li><li>• Speeches/Debates</li><li>• NJDOE Model Curriculum Assessment</li><li>• Narrative (real or imaginative)</li></ul>