

MIDDLE TOWNSHIP PUBLIC SCHOOLS
 CAPE MAY COURT HOUSE, NJ 08210
 CURRICULUM GUIDE 2012

DISCIPLINE: English Language Arts GRADE LEVEL/COURSE: 3rd Grade

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
LA.3.RF.3.4.b, L.3.2.f, L.3.3.a, L.3.4.a, L.3.5.b, L.3.6, SL.3.1.b, SL.3.2, SL.3.3, SL3.4, RF.3.3.c, RF.3.4.b, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.7, RL.3.10, W.3.3.b, W.3.3.d, W.3.5, W.3.4, W.3.7, W.3.8, W.3.10, RI.3.9,	Unit 1 Lesson 1 What are the parts of a story?	Sept.	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Such a Deal”, Develop Background, Introduce Comprehension, Story Structure, Read “A Fine, Fine, School”, Deepen Comprehension, Making Connections, Vocabulary Strategies – multiple meaning words, Connect and Extend, Write in Reader Guided Reading Phonics/VCCV pattern and short vowels Write to Narrate- Descriptive Paragraph Subjects and Predicates	Connect to Social Studies Read “A One Room School House”	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T12-T65, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.3.RL.3.10, RI.3.1, 3.3, 3.4, 3.5, 3.7, 3.8, 3.10, SL.3.1.a, 3.4, RF.3.3.c, 3.4.b, W.3.4, 3.5, 3.7, 3.8, 3.10, L.3.1.a, 3.1.d, 3.1.f, 3.2.f, 3.3.a, 3.4.a, 3.5.a, 3.5.b, 3.6	Unit 4 Lesson 18 How can labels and pictures give you more information ?	Feb.	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “The World Tree”, Develop Background, Introduce Comprehension –Text and Graphic Features, Read “ A Tree is Growing”, Deepen Comprehension, Vocabulary Strategies –Categorize and classify, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-words with //k/, /kw/ Writing to Persuade Problem/solution Paragraph Using the verb <i>be</i> and helping verbs	Connect to Poetry	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T186-, 241, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.4, 3.10, RI.3.7, 3.10, SL.3.1.a, 3.1.b, 3.1.d, RF.3.3.b, 3.3.c, 3.4.a, 3.4.b, W.3.1.a, 3.1.b, 3.1.d, 3.4, 3.7, 3.8, 3.10, L.3.1.d, 3.1.f, 3.2.f, 3.4.a, 3.4.b, 3.4.d, 3.5.b, 3.6	Unit 4 Lesson 19 How can one event lead to another event?	Feb	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “The Dragon’s Pearl”, Develop Background, Introduce Comprehension – Cause and Effect; Summarizing, Read “Dogzilla”, Deepen Comprehension, Vocabulary Strategies – Prefixes pre-, re-, bi-, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-Vowel sounds in spoon and wood Writing to Persuade – Persuasive Essay Irregular Verbs	Connect to Social Studies	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T278-329, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.2, 3.3, 3.5, 3.7, 3.9, RI.3.2, 3.4, 3.8, SL.3.1.a, 3.1.c, 3.1.d, 3.2, 3.3, RF.3.4.a, W.3.1.a, 3.1.b, 3.1.c, 3.1.d, 3.2.a, 3.2.b, 3.2.c, 3.4, 3.5, 3.7, 3.8, 3.10, L.3.2.e, 3.2.g, 3.4.c, 3.4.b, 3.4.d, 3.5.a, 3.5.b,	Unit 4 Lesson 20 Where are main ideas often found in nonfiction text?	March	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Clever Colonies”, Develop Background, Introduce Comprehension – Main Ideas and details, Read “Life on the Ice”, Deepen Comprehension, Vocabulary Strategies –Dictionary/Glossary, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-words compound words Writing Persuasive essay Using contractions	Connect to Traditional Tales	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T364-417, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.2, 3.3, 3.4, 3.7, 3.10, SL.3.1.a, 3.4, RF.3.3.a, 3.3.c, 3.4.b, W.3.3.a, 3.3.b, 3.3.c, 3.4, 3.5, 3.7, 3.8, 3.10, L.3.1.a, 3.2.d, 3.2.f, 3.3.a, 3.4.a, 3.4.b, 3.4.d, 3.5.b, 3.6	Unit 5 Lesson 21 How can you identify the setting, characters and plot of a story?	March	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Gran’s Basement”, Develop Background, Introduce Comprehension –story structure, Read “Two Bad Ants”, Deepen Comprehension, Vocabulary Strategies –Base words and prefix non-, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-base words and –ed, -ing Writing To express – fictional narrative Using possessive nouns and pronouns	Connect to Poetry	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T12-65, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.2, 3.10, RI.3.3, 3.4, 3.5, 3.7, 3.8, 3.9, 3.10, SL.3.1.a, 3.4, RF.3.3.a, 3.3.c, 3.4.a, W.3.3.a, 3.3.c, 3.4, 3.5, 3.7, 3.8, 3.10, L.3.2.a, 3.2.f, 3.3.a, 3.4.a, 3.4.b, 3.4.d, 3.5.b, 3.6	Unit 5 Lesson 22 How do we compare and contrast two things?	March	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “The Taste of Hope”, Develop Background, Introduce Comprehension – compare/contrast; visualize Read “The Journey”, Deepen Comprehension, Vocabulary Strategies –Prefixes in-, im-, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-Spelling Changes: -s,-es, -ed, -ing; Less Common Plurals Writing To express – descriptive paragraph Using proper nouns	Traditional Tales	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T100-153, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.3, 3.4, 3.10, RI.3.3, 3.10, SL.3.1.a, 3.1.d, 3.2, 3.4, RF.3.3.a, 3.3.c, 3.4.a, 3.4.b, W.3.3.b, 3.4, 3.5, 3.7, 3.8, L.3.1.d, 3.1.g, 3.2.c, 3.2.e, 3.4.a, 3.4.b, 3.4.d, 3.5.d, 3.6	Unit 5 Lesson 23 How do we identify and summarize the events of a story in order?	March	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Piggy Goes to Town”, Develop Background, Introduce Comprehension –sequence of events; analyze/evaluate, Read “The Journey of Oliver K. Woodman”, Deepen Comprehension, Vocabulary Strategies –Suffixes –er, -est, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-Suffixes –ful, -y, -ous, -ly, -er Writing To express – using dialogue Abbreviations	Connect to Social Studies	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T188-243, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.4, 3.7, 3.10, RI.3.5, 3.7, 3.10, SL.3.1.a, 3.1.c, 3.1.d, 3.4, RF.3.3.a, 3.3.c, 3.4.b, 3.4.c, W.3.3.a, 3.3.b, 3.3.d, 3.4, 3.5, 3.7, 3.8, L.3.1.a, 3.1.d, 3.1.g, 3.4.a, 3.5.a, 3.5.b, 3.6	Unit 5 Lesson 24 How do we determine the author's purpose?	April	Opening Routines, Vocabulary Boost/Introduce, Read Aloud "Mapping the World", Develop Background, Introduce Comprehension –Author's Purpose, Read "Dog-of-the-Sea-Waves", Deepen Comprehension, Vocabulary Strategies –Words from other languages, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics - Prefixes un-, pre-, re-, bi- Writing To express – fictional narrative What is an adverb?	Connect to Science	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey's Teacher's Manual Pg T278-331, Student Book, Grab and Go, Journey's Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.2, 3.4, RI.3.1, 3.3, 3.4, 3.5, 3.7, 3.8, SL.3.1.a, 3.1.b, 3.1.c, 3.3, 3.4, 3.5, 3.6, RF.3.3.a, 3.3.b, 3.4.b, W.3.3.a, 3.3.b, 3.3.d, 3.4, 3.5, L.3.1.g, 3.2.a, 3.2.e, 3.3.a, 3.5.a, 3.5.b, 3.6	Unit 5 Lesson 25 How are headings, maps, and diagrams helpful to readers?	April	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Extreme Skiing, Extreme Danger”, Develop Background, Introduce Comprehension – Text and Graphic Features; Infer /Predict, Read “Mountains”, Deepen Comprehension, Vocabulary Strategies –Analogies, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-Suffixes –less, -ness, -able Writing To express – fictional narrative What is a preposition	Connect to Plays	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T366-419, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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		April/ May	Test Prep			Standard Solutions
		May	NJASK			

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LA.3.RL.3.7, 3.10, RI.3.1, 3.10, SL.3.1.a, 3.1.d, 3.4, RF.3.3.d, 3.4.a, 3.4.b, W.3.2.a, 3.2.b, 3.2.c, 3.2.d, 3.5, 3.10, L.3.2.e, 3.3.a, 3.4.c, 3.5.b, 3.6	Unit 6 Lesson 28 How do we identify fact and opinion?	May	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Rising to the Challenge” and “My Blue Belt Day”, Develop Background, Introduce Comprehension – Fact and Opinion; Visualize, Read “Becoming Anything He Wants to Be”, Deepen Comprehension, Vocabulary Strategies – Review, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-words with ough, augh Writing To Inform Grammar - Review	Connect to Poetry	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T98-131, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.2, 3.3, 3.10, RI.3.3, 3.8, 3.10, SL.3.1.a, 3.4, RF.3.3.a, 3.3.c, 3.4.b, W.3.2.a, 3.2.b, 3.2.d, 3.4, 3.7, 3.8, 3.10, L.3.1.a, 3.2.d, 3.2.e, 3.4.b, 3.5.b, 3.6	Unit 6 Lesson 29 How do we understand characters?	May	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “”, Develop Background, Introduce Comprehension – understanding characters; monitor and clarify, Read “C-H-A-M-P-I-O-N” and “A New Team of Heroes”, Deepen Comprehension, Vocabulary Strategies –Prefixes un- and dis-, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-words ending in –er and -le Writing To Inform – Research Report Possessive Pronouns	Connect to Poetry	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T142-177, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.3.RL.3.1, 3.2, 3.10, RI.3.1, 3.2, 3.10, SL.3.1.a, 3.1.c, RF.3.3.c, 3.4.a, 3.4.b, W.3.2.a, 3.2.b, 3.2.d, 3.4, 3.10, L.3.1.g, 3.2.f, 3.5.b, 3.6	Unit 6 Lesson 30 What helps you make decisions about a character?	June	Opening Routines, Vocabulary Boost/Introduce, Read Aloud “Service Dogs”, Develop Background, Introduce Comprehension – Conclusion and generalizations; questioning, Read “Saving Buster”, Deepen Comprehension, Vocabulary Strategies –Compound words, Making Connections, Connect and Extend, Write in Reader Guided Reading Phonics-schwa sound Writing To Inform – Research Report Grammar – using I and me and pronouns and homophones	Connect to Poetry	Progress Monitoring, Grab and Go Assessment, Running Records, Rubrics, Unit Benchmark Tests	Comprehensive Language and Literacy Guide, Journey’s Teacher’s Manual Pg T188-223, Student Book, Grab and Go, Journey’s Practice Book, Projectable Book, Write in Reader, Ready Made Work Stations, Mentor Texts, Leveled Readers, Vocabulary Readers, Vocabulary Cards, CD Rom

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LA.4.RF.4.4b, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.10 LA.4.W.3.3b, 4.3d, LA.4.W.4.4, 4.5, 4.10 LA.4.L.4.1f LA.4.L.4.2d LA.4.SL.4.4, 4.1a	Unit 1-Lesson 1 How does the plot's main events influence future events?	Sept.	Story map to organize & summarize plot events Target Vocabulary Story structure/summarize Develop comprehension Connect & Extend Write to Express(Ideas) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Connect to Social Studies-Bar Graph-Student book pg. 20	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T3-T71 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, LA.4.RF.4.4a,	Lesson 2-	Sept	Inference map to	Connect to	Progress	Journey's Book-

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LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.8, 4.9 LA.4.RL.4.6, 4.10 LA.4.W.4.3a, b,c,d LA.4.W.4.5 LA.4.L.4.2d, 4.6, LA.4.SL.4.1a, 4.3	How do readers use text clues, such as facts & opinions to infer the author's purpose?		infer author's purpose from details in the text Target Vocabulary Develop comprehension Connect & Extend Write to Express(Word Choice) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Social Studies- Dr. Martin Luther King- Student book- pg.44	Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Student/Teacher pgs. T74-T145 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, LA.4.RF.4.4b,c LA.4.RI.4.5 LA.4.RL.4.1,4.4, 4.10	Lesson 3- How do readers use	Sept	T-map to record cause & effect Target Vocabulary	Social Studies- Cultural Differences-	Progress Monitors Rubrics	Journey's Book- Student/Teacher pgs. T148-T199

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LA.4.W.4.3b,4.5, 4.9a LA.4.SL.4.1a, 4.4, 4.5 LA.4.L.4.2d, 4.3b, 4.4a, 4.5a	signal words such as because, so & since to determine cause and effect?		Develop comprehension Connect & Extend Write to Express(Voice) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Student book- pg. 70	Running Records Grab & Go Assessments Unit Benchmark Tests	Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, 4.4b LA.4.RI.4.2, 4.4, 4.10 LA.4.RL.4.1, 4.2, 4.4, 4.5, 4.7 LA.4.W.4.3a, 4.4, 4.5, 4.7, 4.8 LA.4.SL.4.1a, 4.2, LA.4.L.4.2c,d	Lesson 4- How can readers use the analyze/evaluate strategy to make	October	Inference map to record story elements Target vocabulary Develop comprehension Connect & Extend Write to	Connect to Social Studies-Community Service-student text pg 103 & Search & Rescue Dogs-student	Progress Monitors Rubrics Running Records Grab & Go Assessments	Journey's Book-Student/Teacher pgs. T218-T287 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books

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	inferences about a story's theme?		Express(Ideas) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	text pg. 106-108	Unit Benchmark Tests	Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.9 LA.4.W.4.3a,b,c,e, 4.4, 4.5, 4.8, 4.9a LA.4.SL.4.1a,b,c,d, 4.3, 4.4, 4.6 LA.4.L.4.1f,g, 4.2d, 4.3c, 4.4c	Lesson 5- How do readers use the infer/predict strategy to make inferences about story characters and predict how they might change?	Oct.	Column chart to track character's traits Target vocabulary Develop comprehension Connect & Extend Write to Express(Organization) Daily proofreading practice Homophones	Connect to Social Studies- Tracing the route of Clipper ships and use a map scale	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T290-T347 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Dictionary/Thesauruses/Glossaries

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			Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.4, 4.7, 4.9, 4.10 LA.4.RI.4.2, 4.9, 4.10 LA.4.W.4.2a, 4.2b, 4.2b, 4.4, 4.5, 4.9a LA.4.SL.4.1a,c 4.4 LA.4.L.4.1b, 4.2d, 4.3a	Unit 2- Lesson 6- How can readers use comparing and contrasting to identify connections between characters and events?	Oct.	Venn diagram to compare & contrast Target vocabulary Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- /u/, /yoo/ & /oo/ Grammar: Verbs Ready Made Work Stations- Comprehension &	Connect to Social Studies- Fairy tales of other countries & cultures	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T2-T73 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a LA.4.RI.4.1, 4.2, 4.5, 4.7, 4.10 LA.4.W.4.1a,b, 4.5, 4.9b, 4.10 LA.4.SL.4.1a, 4.4, LA.4.L.4.2d, 4.3b, 4.4b, 4.4c, 4.6	Lesson 7- How can facts and opinions be used to summarize important ideas in the text?	Oct/Nov.	T-Map to record facts & opinions Target vocabulary Develop comprehension Connect & Extend Write to Respond (Voice) Daily proofreading practice Vowel Sounds- /oo/ Grammar: Conjunctions Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write	Connect to Technology- Animation- Student text-T88	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T76-T127 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.3, 4.4, 4.6 LA.4.W.4.3d, 4.5, 4.7, 4.8 LA.4.SL.4.1a,b,c,d, LA.4.L.4.2d, 4.3a, 4.5b, 4.6	Lesson 8- How can words and actions help students understand character traits?	Nov.	Column chart to understand character traits Target vocabulary Develop comprehension Connect & Extend Write to Respond (Word choice) Daily proofreading practice Vowel Sounds- /o/&/ou/ Grammar: Commas Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write	Connect to Art-Sidewalk Artists-student text pg 214-217	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T149-T219 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.3, 4.4 LA.4.RI.4.7, 4.9, 4.10 LA.4.W.4.1a,b, 4.4, 4.5,4.7, 4.8, 4.9a, 4.10 LA.4.SL.4.1a,b,c,d, 4.4 LA.4.L.4.2d, 4.4c, 4.5c	Lesson 9- How can connecting details from throughout the text help readers draw conclusions?	Nov.	Idea-Support map to show how ideas are related Target vocabulary Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- vowel + r Grammar: pronouns Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Science-Field Guide to Snakes of the Southwest-student text pg.238-241	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T223-T291 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a,4.4b; LA.4.RL.4.1,4.3,4.5, 4.7; LA.4.RI.4.1,4.4,4.5, 4.9 LA.4.W.4.1a,b,c,d; 4.4,4.5,4.7,4.8,4.9a LA.4.SL.4.1a,4.2,4.3 4.4,4.5 LA.4.L.4.1c,4.2d,4.3a,4.5a,4.5 c,4.6	Lesson 10- How can genre, word choice and other details be used as used to help readers determine the author's purpose?	Dec.	Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- vowel + r Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Social Studies: Study map of US and Mexico trace Jose's Journey Poetry: Dance to the Beat St. 262-265	Progress Monitors Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book- Student/Teacher pgs. T295- 367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.3a LA.4.RL.4.5	Unit 3 Book Lesson 11	Dec.	T-Map Analyze Facts and Opinions	Science: persuasive text	Rubrics Running	Journey's Book- Student/Teacher pgs. T3-T74

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
LA.4.RI.4.1,4.4,4.5,4.10 LA.4.W.4.1a,b;4.4;4.5;4.7;4.8. 4.10 LA4.4.SL.4.1a LA4.4.L.4.2a,d;4.5a;4.6	How can readers use facts and opinions to analyze the author's ideas?		Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Spelling: compound words Grammar: proper nouns Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	p.292-295	Records Grab & Go Assessment Benchmark Unit Tests Projects	Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.4a, LA.4.RL.4.1, 4.3, 4.4, 4.6, LA.4.RI.4.4, 4.7, 4.10, LA.4.W.4.2d, 4.4, 4.5, 4.10 LA.4.SL.4.1a, 4.1c, 4.1b, LA.4.L.4.2d, 4.4c, 4.5c	Unit 3- Lesson 12 How can readers visualize	Jan.	Flow chart-to visualize events Connect & Extend Write to Persuade (Ideas)	Connect to Science-Texas Twisters-Text pg.316-319	Rubrics Running Records Grab & Go Assessment	Journey's Book-Student/Teacher pgs. T76-T145 Ready Made Work Stations Leveled Readers

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
	events to help them confirm how story events lead to one another?		Daily proofreading practice Word Endings-ed, ing Ready Made Work Stations:Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-singular & possessive nouns		Benchmark Unit Tests Projects	Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.3a,4.4a, LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.9, 4.10, LA.4.W.4.1a, 4.5, 4.9b, 4.10, LA.4.L.4.2d, LA.4.SL.4.1c, 4.1d, 4.5a, LA.4.L.4.2d, 4.5a, 4.2d, 4.4b,	Unit3-Lesson 13 How can readers use cause & effect to help them summarize?	January	Flow chart-Cause/Effect & Summarize Connect & Extend Write to Persuade (Voice) Daily proofreading practice Word Endings-ed,ing Ready Made Work Stations:Comprehens	Social Studies-The Coolest Marathon-T340-343	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T148-T201 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			ion & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-regular helping verbs & participles			
LA.4.RF.4.3a, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.7, LA.4.RL.4.1, 4.2, 4.10, LA.4.W.4.1a, b, 4.4, 4.5, 4.7, 4.8 4.9b, 4.10 LA.4.SL.4.1a, 4.4, 4.5, LA.4.L.4.2d	Unit 3- Lesson 14 How can text features be used to locate information?	January	Write to Persuade (Organization) Daily proofreading practice Word Families-final long e Ready Made Work Stations: Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar- Present &	Connect to Traditional Tales-text pg. T390-392	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book- Student/Teacher pgs. T220-T291 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			past participles			
LA.4.RF.4.4b, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.8, 4.10, LA.4.RL.4.5, LA.4.W.4.1a, 4.1b, 4.4, 4.5, 4.6, 4.8, 4.10, LA.4.SL.4.1a, d, 4.2, 4.3, 4.4 LA.4.L.4.2d	Unit 3- Lesson 15 How do details help the reader understand the main idea?	January	Web-to main idea/supporting details Connect & Extend Write to Persuade (Ideas) Daily proofreading practice Word Endings-changing final y to i Ready Made Work Stations:Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-irregular verbs	Connect to Poetry(Weather)-pgs. 390-392	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T294-T367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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LA.4.RF.4.4b, 4.4c, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.10, LA.4.W.4.3b,d,e,4.4,4.5, 4.10 LA.4.SL.4.1a, 4.4, LA.4.L.4.2d	Unit 4-Lesson 16 How can readers use signal words to understand compare and contrast?	February	Venn diagram to compare/contrast Target Vocabulary Story compare/contrast Develop comprehension Connect & Extend Write to Narrate(Ideas) Daily proofreading practice Words with /k/, /ng/, /kw/ Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-adjectives	Connect to Social Studies-Texas History-Spindletop Student book pg.418-421	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T2-T71 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b, LA.4.RL.4.9, LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.10,	Unit 4-Lesson 17	February	Flow chart to show sequence of events	Connect to Social	Progress Monitors	Journey's Book-Student/Teacher pgs. T75-

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
LA.4.W.4.5, 4.7, 4.8, 4.10, LA.4.SL.4.1a, 4.4, 4.6, LA.4.L.4.2d	How can readers use signal words to infer sequence of events?		& summarize Target Vocabulary Story- Sequence of events/summarize Develop comprehension Connect & Extend Write to Narrate(Voice) Daily proofreading practice Words with final /j/, /s/ Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-adverbs	Studies- Traditional Tales(Readers ' Theatre)- Student book pg. 442-445	Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	T127 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
	Unit 4-Lesson 18 How can students	February	Column Chart to understand characters Target Vocabulary	Connect to Social Studies-A Day for the Moon	Progress Monitors Rubrics Running	Journey's Book- Student/Teacher pgs. T146-215 Ready Made Work Stations

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
	compare what they know about how real people behave to characters in the story?		Story-Understanding characters Develop comprehension Connect & Extend Write to Narrate(Word Choice) Daily proofreading practice Prefixes-re, un, dis Ready Made Work Stations-Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-Prepositions & prepositional phrases	(Student book pg. 466-469)	Records Grab & Go Assessments Unit Benchmark Tests	Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 4.9,	Unit 4-Lesson 19	February	Idea-Support Map to record author's	Connect to Science-The	Progress Monitors	Journey's Book-Student/Teacher pgs. T218-

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
4.10, LA.4.W.4.3a, b, c, 4.4, 4.5, 4.8, LA.4.SL.4.1a, 4.6, LA.4.L.4.2d, 4.5c	What is the author's goal in a persuasive text?		purpose Target Vocabulary Story- Using persuasion to convince readers to think in a certain way Develop comprehension Connect & Extend Personal Narrative(Word Choice) Daily proofreading practice Suffixes-ful, ment, ness, less Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-	Edible Schoolyard Student book pg. 490-492	Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	287 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Transitions			
LA.4.RF.4.4a, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.10, LA.4.W.4.3a,b,d, 4.4, 4.5, 4.7, 4.8, 4.10, LA.4.SL.4.1a,b, c, d, LA.4.L.4.2	Unit 4-Lesson 20 How do readers use visualization to identify main ideas and details?	March	Web to record main idea & supporting details Target Vocabulary Story- Using visualization to identify main idea & supporting details Develop comprehension Connect & Extend Write to Narrate(Ideas) Daily proofreading practice Spelling-VCCV pattern Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Connect to Poetry-(Native Americans) Student book pg. 518-521	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T294-2367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Grammar-Abbreviations			
LA.4.RF.4.3a, 4.4b, LA.4.RI.4.2, 4.7, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.6, 4.9, 4.10, LA.4.W.4.4, 4.5, 4.10, LA.4.SL.4.1a, 4.3 LA.4.L.4.2d,4.5b	Unit 5-Lesson 21 How can the lessons the characters learn in the story better help us understand the theme?	March	Inference Map to record characters' thoughts & action to determine theme Target Vocabulary Story- Understanding that summarizing helps to understand theme Develop comprehension Connect & Extend Write to Inform(Ideas) Daily proofreading practice Spelling-VCV pattern Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate	Connect to Social Studies-Make the Switch(advertising) Student book pg. 548-551	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T3-T73 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Comprehension Write in Reader Grammar- Comparatives & Superlatives			
LA.4.RF.4.4a, LA.4.RI.4.1, 4.2,4.3, 4.5,4.6, 4.8, 4.9, LA.4.W.4.5, 4.7, 4.8,4.9b, 4.10 LA.4.SL.4.1a, 4.3 LA.4.L.4.2d,4.5	Unit 5-Lesson 22 How can readers use cause and effect to infer and predict?	March	Flow chart-Cause & Effect Target Vocabulary Story-Use cause/effect to infer/predict Develop comprehension Connect & Extend Write to Inform(Sentence Fluency) Daily proofreading practice Spelling Patterns- VCV VCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Plays- Working for the Vote (Susan B. Anthony) Student book pg. 572-575	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T75-T145 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Differentiate Comprehension Write in Reader Grammar- Negatives			
LA.4.RF. 4.3a,4.4b,LA.4.RI.4.1, 4.2,4.3, 4.4, 4.5,4.7,4.10, LA.4.W.4.2a, b, c, d, e, 4.4, 4.5, 4.7, 4.8,4.9b, 4.10 LA.4.SL.4.1a, 4.4 LA.4.L.4.2a,4.5	Unit 5- Lesson 23 How can readers use text features to understand how the text is organized and clarify their reading?	March	Column chart-Text & Graphic Features Target Vocabulary Story-Using text & graphic features to monitor/clarify Develop comprehension Connect & Extend Write to Inform(Organization) Daily proofreading practice Spelling Patterns-VCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Poetry- Towering Trees(Trees) Student book pg. 600-603	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T148-T205 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Differentiate Comprehension Write in Reader Grammar- Quotations			
LA.4.RF.4.3a,4.4b,LA.4.RI.4.1, 4.2, 4.4, 4.5,4.7, 4.9,4.10, LA.4.W.4.2a, b, 4.4, 4.5, 4.7, 4.8, 4.10 LA.4.SL.4.1a, 4.4, 4.5 LA.4.L.4.2d,	Unit 5-Lesson 24 How can readers compare and contrast relationships in a text?	April	Venn diagram- Compare/Contrast Target Vocabulary Story-Using analyze/evaluate to compare & contrast Develop comprehension Connect & Extend Write to Inform(Ideas) Daily proofreading practice Spelling Patterns-VCCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate	Connect to Science- Sea Sanctuary(Marine Life) Student book pg. 624-627	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T224-T278 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Comprehension Write in Reader Grammar-More Commas			
LA.4.RF. 4.3a, 4.4a, LA.4.RI.4.10, LA.4.RL.4.1, 4.3, 4.4, 4.9, 4.10, LA.4.W.4.2a, b, e, 4.5, 4.8, 4.10 LA.4.SL.4.1a, 4.2, 4.4, LA.4.L.4.2a, b, d,	Unit 5-Lesson 25 How can readers use questioning, word choice and events to help them identify the author's purpose?	April	Inference Map- Author's Purpose Target Vocabulary Story-Using questioning to determine author's purpose Develop comprehension Connect & Extend Write to Inform (Word choice) Daily proofreading practice Spelling Patterns-VV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Technology- Technology for all Learners Student book pg. 646-649	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T296-T367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Differentiate Comprehension Write in Reader Grammar-Proper Mechanics			
		April/ May	Test Prep for NJASK			Standard Solutions
		May	NJASK			
LA.4.RF.4.3a,4.4b,c,LA.4.RI.4.2, LA4.RL.4.1, 4.2, 4.3, LA.4.W.4.2a, b, c, e, 4.4, 4.7, 4.8, 4.10 LA.4.SL.4.1,a, LA.4.L.4.2d	Unit 6-Lesson 30 How can readers use summarizing to draw conclusions and make generalizations?	May	Inference Map-conclusions and generalizations Target Vocabulary Story-Summarize to draw conclusions & make generalizations Develop comprehension Connect & Extend Multi-genre Collage(Sentence Fluency) Daily proofreading practice Spelling Patterns-Unusual spellings Ready Made Work Stations- Comprehension &	Connect to Science-Nature	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T182-225 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar- Pronouns & Contractions			
LA.4.RF.4.3 a,4.4b, LA.4.RI.4.1, 4.5, 4.7, LA.4.W.4.1a, 4.4, 4.10, LA.4.SL.4.1a, 4.4, LA.4.L.4.2b,d	Unit 6-Lesson 28 How do readers understand facts and opinions to clarify what they read?	June	T-map-to record facts & opinions Target Vocabulary Story-Facts/Opinions Develop comprehension Connect & Extend Public Service Announcement(Organization) Daily proofreading practice Spelling Patterns-Multi- syllable words Ready Made Work Stations-	Connect to the Arts-(Museum)	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T92-T133 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar- Possessive pronouns			
LA.4.RF.4.3a, 4.4b, LA.4.RL.4.1, 4.3, 4.5, 4.7, 4.10, LA.4.W.4.10, LA.4.SL.4.1a, LA.4.L.4.2d	Unit 6-Lesson 26 How can readers use story structure to visualize details in the text?	June	Story map-to record setting, characters & plot Target Vocabulary Story-Story structure Develop comprehension Connect & Extend Poetry Daily proofreading practice Spelling- Common final syllables Ready Made Work Stations- Comprehension & Fluency, Word	Connect to Science- (Spiders)	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T2-T45 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-Making comparisons			

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LA.5.RL.4 LA.5.RL.6 LA.5.RF.3.a LA.5.RF.4.b LA.5.RF.4.c LA.5.W.3.a LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.b LA.5.SL.1.c LA.5.SL.1.d LA.5.SL.2 LA.5.SL.4 LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c	Unit 1, Lesson 1 How do readers identify events that advance a story's plot? How can you use story structure to summarize? How do students write a fictional narrative paragraph?	September	Teacher read aloud Turn and Talk Target Vocabulary Grab n Go Activities Practice Book Short vowels Complete sentences Write Fictional Narrative Paragraph Guided Reading Write-In Readers See T6, T7 for additional activities	Internet Challenge on Gravity (T35)	Weekly Tests Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Grab n Go Projectables Comprehensive Language and Literacy Guide Teacher Manual T1-71 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards

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LA.5.RI.1 LA.5.RI.2 LA.5.RI.3 LA.5.RI.4 LA.5.RI.7 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.6 LA.5.L.2.e LA.5.L.4.a LA.5.L.4.b LA.5.L.4.c LA.5.L.6	Unit 1, Lesson 2 How can I identify text and graphic features and understand their purposes in order to ask and answer questions? How do writers compose a descriptive composition?	September	Teacher read aloud Turn and Talk Target Vocabulary Practice Book Long a and e Kinds of sentences Grab n Go Activities Write a Descriptive Composition Guided Reading Write-In Readers See T78, T79 for additional activities	Research the Hubble Space Telescope Research distances between planets	Weekly Tests Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Grab n Go Projectables Comprehensive Language and Literacy Guide T73- T145 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1	Unit 2, Lesson	October/November	Teacher read	Research	Weekly Tests	-Standards

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LA.5.RL.4 LA.5.RL.6 LA.5.RL.7 LA.5.RL.9 LA.5.RL.10 LA.5.RI.7 LA.5.RI.8 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.3.a LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.6 LA.5.L.2.e LA.5.L.3.a LA.5.L.3.b LA.5.L.4.a LA.5.L.4.c LA.5.L.5.b	7 How can I analyze the consistency, credibility, and logic of character behavior? How can analyzing character traits impact the plot development of a story? How do students write a reponse to literature?		aloud Turn and Talk Target Vocabulary Practice Book vowel + r Direct and indirect objects Grab n Go Write to respond Guided Reading Write-In Readers See T80, 81 for add'l activities	Pioneer Life Research Colonial History	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Solution -Grab n Go -Projectables Comprehensive Language and Literacy Guide T76 – T145 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RI.1 LA.5.RI.3	Unit 2, Lesson 8	November	Teacher read aloud	Research the Everglades	Weekly Tests	-Standards Solution

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LA.5.RI.4 LA.5.RI.7 LA.5.RI.8 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.a LA.5.RF.4.b LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.9.b LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.3 LA.5.L.1.a LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.b LA.5.L.4.c	How do I analyze and evaluate the author's viewpoint, as well as, identify reasons to support it? How do students compose a persuasive paragraph?		Turn and Talk Target Vocabulary Practice Book homophones conjunctions Grab n Go Write a persuasive paragraph Guided Reading Write-In Readers See T152, 153 for add'l activities	Chart food chains	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	-Grab n Go -Projectables Comprehensive Language and Literacy Guide T148 – T219 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.7 LA.5.RI.1 LA.5.RI.2	Unit 2, Lesson 10	December	Teacher read aloud	Research Cougars	Weekly Tests Periodic	-Standards Solution -Grab n Go

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LA.5.RI.3 LA.5.RI.4. LA.5.RI.5 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.2.b LA.5.W.2.d LA.5.W.4 LA.5.W.5 LA.5.W.6 LA.5.W.7 LA.5.W.9.a LA.5.W.9.b LA.5.W.10 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.3 LA.5.L.1.e LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.c LA.5.L.5.c LA.5.L.6	How do I identify the main ideas and supporting details in informational text while monitoring reading and clarifying thinking? How do students use the writing process to compose a response to literature?		Turn and Talk Target Vocabulary Practice Book Final schwa +r Quotations marks, capitalization, punctuation Grab n Go Write a response to literature Guided Reading Write-In Readers See T298, 299 for add'l activities		Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	-Projectables Comprehensive Language and Literacy Guide T294-352 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.4 LA.5.RL.9	Unit 2, Lesson 11	December	Teacher read aloud	Research hurricanes or	Weekly Tests	-Grab n Go

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LA.5.RL.10 LA.5.RI.7 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.RF.4.c LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.1.d LA.5.SL.2 LA.5.SL.4 LA.5.L.2.e LA.5.L.3.b LA.5.L.4.a LA.5.L.4.c	How do readers use cause and effect relationships in text? How do I visualize events to identify cause and effect? How do writers compose an opinion paragraph?		Turn and Talk Target Vocabulary Practice Book Vccv pattern Subject & object pronouns Grab n Go Write to persuade Guided Reading Write-In Readers See T6, 7 for add'l activities	disasters, and community preparedness	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	-Projectables Comprehensive Language and Literacy Guide T2 – T73 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.9	Unit 2, Lesson	January	Teacher read	Research the	Weekly Tests	-Grab n Go

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LA.5.RI.1 LA.5.RI.3 LA.5.RI.4 LA.5.RI.6 LA.5.RI.8 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.RF.4.c LA.5.W.1.a LA.5.W.1.b LA.5.W.1.c LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.10 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.L.1.c LA.5.L.1.d LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c LA.5.L.5.b LA.5.L.6	12 What questions help to determine whether statements are facts or opinions? How do writers compose a problem-solution composition?		aloud Turn and Talk Target Vocabulary Practice Book vcv pattern, Present, past, future tenses Grab n Go Write a problem-solution composition Guided Reading Write-In Readers See T80, 81 for add'l activities	Boston Tea Party and/or the history of tea Myths, heroes and gods	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	-Projectables Comprehensive Language and Literacy Guide T76 – T145 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.7 LA.5.RL.10 LA.5.RI.1	Unit 2, Lesson 13	January	Teacher read aloud	Research women in the	Weekly Tests Periodic	-Grab n Go -Projectables Comprehensive

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LA.5.RI.2 LA.5.RI.3 LA.5.RI.4 LA.5.RI.7 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.a LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.b LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.L.1.a LA.5.L.1.c LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c LA.5.L.5.c LA.5.L.6	How do I draw conclusions and make generalizations in order to analyze text evidence? How do writers compose a persuasive letter?		Turn and Talk Target Vocabulary Practice Book Vcccv pattern, Regular and irregular verbs Grab n Go Write a persuasive letter Guided Reading Write-In Readers See T152, 153 for add'l activities	American Revolution	Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Language and Literacy Guide T148 – T202 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RI.2 LA.5.RI.3	Unit 2, Lesson 14	January	Teacher read aloud	Research other black	Weekly Tests	Grab n Go -Projectables

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LA.5.RI.4 LA.5.RI.5 LA.5.RI.6 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.3 LA.5.L.1.a LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.b LA.5.L.4.c	How can I identify sequence of events to summarize a text? How do writers use the writing process to plan a persuasive essay?		Turn and Talk Target Vocabulary Practice Book Vvpattern Active and passive voice Grab n Go Write a persuasive essay Guided Reading Write-In Readers See T224, 225 for add'l activities	people who participated in the American Revolution	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Comprehensive Language and Literacy Guide T220 – T289 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.2	Unit 2, Lesson	January	Teacher read	Discuss what	Weekly Tests	Grab n Go

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LA.5.RI.5 LA.5.RL.7 LA.5.RI.2 LA.5.RI.3 LA.5.RI.4 LA.5.RI.5 LA.5.RI.6 LA.5.RI.7 LA.5.RI.9 LA.5.RF.3.a LA.5.W.1.a LA.5.W.1.b LA.5.W.1.c LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.6 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.W.9.b LA.5.SL.1.a LA.5.SL.1.c LA.5.L.2.e LA.5.L.3.b LA.5.L.4.a LA.5.L.4.c	15 How can I use the strategy of monitor/clarify to check understanding of comparisons and contrasts? How do writers use the writing process to publish a persuasive essay?		aloud Turn and Talk Target Vocabulary Practice Book Final Schwa +1 Easily confused verbs Grab n Go Write a persuasive essay Guided Reading Write-In Readers See T296, 297 for add'l activities	life was like in your state during the American Revolution	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	-Projectables Comprehensive Language and Literacy Guide T292 – T352 -Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards

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LA.5.RL.1 LA.5.RL.4 LA.5.RL.7 LA.5.RL.10 LA.5.RI.2 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3a LA.5.RF.4.a LA.5.RF.4.b LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.L.2.e LA.5.L.4.a	Unit 4, Lesson 16 How do readers monitor and clarify their reading in order to identify author's purpose? How do writers compose a friendly letter that conveys ideas, information, and closure?	February	Teacher read aloud Turn and Talk Target Vocabulary Practice Book -ed, -ing Adjectives and articles Grab n Go Write a friendly letter Guided Reading Write-In Readers See T6, 7 for add'l activities	Connect to Soc. St. (T32) Understand the history of comic books and the use of time lines	Weekly Tests Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Grab n Go Projectables Comprehensive Language and Literacy Guide T12- T71 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.5	Unit 4, Lesson 18	February	Teacher read	Connect to	Weekly Tests	Grab n Go

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LA.5.RL.7 LA.5.RL.10 LA.5.RI.1 LA.5.RI.2 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.a LA.5.W.3.a LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.b LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.4 LA.5.L.1.a LA.5.L.1.c LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.c LA.5.L.5.c	How do readers analyze an author's use of facts and opinions? How do writers compose a personal narrative paragraph?		aloud Turn and Talk Target Vocabulary Practice Book Final y to i Prepositions, prepositional phrases Object Pronouns Grab n Go Write a personal narrative paragraph Guided Reading Write-In Readers See T154, 155 for add'l activities	Poetry (T178-181) Research Rescue Dogs (SB471)	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Projectables Comprehensive Language and Literacy Guide T154- T217 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1 LA.5.RL.4	Unit 4, Lesson 19	February	Teacher read aloud	Connect to Social	Weekly Tests	Grab n Go

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.5.RL.10 LA.5.RI.8 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.3.a LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.1.d LA.5.SL.2 LA.5.SL.4 LA.5.SL.6 LA.5.L.1.c LA.5.L.2.e LA.5.L.3.b LA.5.L.4.a LA.5.L.4.b	How do students analyze and evaluate the author's attempt to persuade? How do readers summarize an author's arguments? What is a personal narrative?		Turn and Talk Target Vocabulary Practice Book Suffixes –ful, -ly, -ness, -less, -ment Pronouns Grab n Go Write a personal narrative Guided Reading Write-In Readers See T224, 225 for add'l activities	Studies (T252-255) Research the independence of Texas and its joining of the U.S. as the 28 th state Discuss various media techniques	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Projectables Comprehensive Language and Literacy Guide T220- T291 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1 LA.5.RL.2	Unit 4, Lesson 20	March	Teacher read aloud	Research wind power	Weekly Tests	Grab n Go

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LA.5.RL.3 LA.5.RL.4 LA.5.RL.5 LA.5.RL.9 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.3.a LA.5.W.3.b LA.5.W.3.c LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.6 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.5 LA.5.SL.6 LA.5.L.1.a LA.5.L.3.b LA.5.L.5.b LA.5.L.6	<p>How do students identify characters' traits and question characters' actions?</p> <p>How do students use the writing process to publish a personal narrative?</p>		Turn and Talk Target Vocabulary Practice Book Words from different languages Contractions Grab n Go Write a personal narrative Guided Reading Write-In Readers See T298,299 for add'l activities	as a source of renewable energy to produce electricity	Periodic Assessments Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Projectables Comprehensive Language and Literacy Guide T294-T367 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1 LA.5.RI.4 LA.5.RL.10 LA.5.RI.2	Unit 5, Lesson 21 How do	March	Teacher read aloud Turn and Talk	Describe how weather effects you and others	Weekly Tests Periodic Assessments	Grab n Go Projectables

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.5.RI.7 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.a LA.5.W.2.a LA.5.W.2.b LA.5.W.2.c LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.4 LA.5.SL.5 LA.5.L.1.d LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c LA.5.L.5.a LA.5.L.5.c LA.5.L.6	students use sequence of events when visualizing the story's action? What is a procedural paragraph?		Target Vocabulary Practice Book Schwa Verbs be and have Grab n Go Write a procedural paragraph Guided Reading Write-In Readers See T6,7 for add'l	around you Compare and contrast how each kind of living thing can avoid moisture lost in the desert Research the Mojave, Sonoran or Chihuahuan Deserts	Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests	Comprehensive Language and Literacy Guide T2-T75 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1 LA.5.RL.2 LA.5.RL.4 LA.5.RL.9 LA.5.RI.6	Unit 5, Lesson 22 How are	March	Teacher read aloud Turn and Talk	Describe life during the 1800s.	Weekly Tests Periodic Assessments	Grab n Go Projectables Comprehensive

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.5.RI.7 LA.5.RI.9 LA.5.RF.3.a LA.5.RF.4.a LA.5.RF.4.b LA.5.W.2.a LA.5.W.2.b LA.5.W.2.d LA.5.W.2.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.5 LA.5.L.1.b LA.5.L.1.c LA.5.L.2.e LA.5.L.3.b LA.5.L.4.a LA.5.L.4.c LA.5.RL.9 LA.5.RI.1 LA.5.RI.2 LA.5.RI.3 LA.5.RI.4	students able to identify a story's theme? How do writers compose a compare-contrast paragraph? Unit 5, Lesson 23 How do readers	March	Target Vocabulary Practice Book Final ij, iv, is Perfect tenses Grab n Go Write a compare-contrast paragraph Guided Reading Write-In Readers See T82, 83 for add'l Write-In Teacher read aloud Turn and Talk	Research what life was like for the Ojibwe during the 1800s. Discuss how the lives of Vaqueros changed over	Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests Weekly Tests Periodic Assessments	Language and Literacy Guide T78 – T147 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards Grab n Go Projectables Comprehensive

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LA.5.RI.7 LA.5.RI.9 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.1.c LA.5.W.2.a LA.5.W.2.b LA.5.W.2.c LA.5.W.2.d LA.5.W.2.e LA.5.W.3.c LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.10 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.3 LA.5.SL.4 LA.5.L.1.a LA.5.L.2.e LA.5.L.4.a LA.5.L.5.b LA.5.L.6 LA.5.RL.4 LA.5.RL.10 LA.5.RI.9 LA.5.RI.10 LA.5.RF.3.b	summarize to check understanding of main ideas and details? How do writers compose a cause and effect paragraph? Unit 5, Lesson 24	April	Target Vocabulary Practice Book Unstressed syllables Transition words and transitional phrases Grab n Go Write a cause and effect paragraph Guided Reading Readers See T154, 155 for add'l Teacher read aloud Turn and Talk Target	time and explain what these details reveal about how America changed Research the impact that cattle ranching had on the history of the western U.S. Research about the Oregon Trail, prairie life,	Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests Weekly Tests Periodic Assessments	Language and Literacy Guide T150 – T219 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards Grab n Go Projectables

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LA.5.RF.4.b LA.5.RF.4.c LA.5.W.2.a LA.5.W.2.b LA.5.W.2.e LA.5.W.4 LA.5.W.5 LA.5.W.8 LA.5.W.10 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.1.d LA.5.SL.4 LA.5.SL.6 LA.5.L.2.e LA5.L.4.a LA.5.L.4.c LA.5.L.5.a	<p>How do readers infer cause and effect relationships in the text, as well as, analyze/evaluate causes and effects?</p> <p>How do writers use the writing process to write a research report?</p>	April	Vocabulary Practice Book Prefixes in-, un-, dis-, mis- Comparative and superlative adjectives Grab n Go Write a research report Guided Reading Write-In Readers See T226, 227 for add'l activities	<p>or western migration in the 1800s.</p> <p>Research about the Gold Rush</p> <p>Evaluate websites' reliability</p> <p>Research the Louisiana Purchase</p>	Running Records Anecdotal Notes Rubrics Progress Monitoring Unit Benchmark Tests Weekly Tests Periodic Assessments	Comprehensive Language and Literacy Guide T222 – T291 Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards Grab n Go Projectables Comprehensive
LA.5.RL.3 LA.5.RL.4 LA.5.RI.1 LA.5.RI.3 LA.5.RI.4	Unit 5, Lesson		Turn and Talk Target Vocabulary			

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LA.5.RL.1 LA.5.RL.6 LA.5.RI.1 LA.5.RI.2 LA.5.RI.9 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.4	Unit 6, Lesson 29 How do readers make inferences and predictions? How do students use the writing process to	May	Turn and Talk Target Vocabulary Practice Book Latin word roots	Identify fossils Encourage students to locate a museum that contains fossils	Weekly Tests Periodic Assessments Running Records	Grab n Go Projectables Comprehensive Language and Literacy Guide

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