

Middle Township School District Career Ready Practices

Middle Township Public Schools is committed to providing all students with opportunities for Career Ready Practices, and Career Awareness, Exploration, and Preparation.

Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increased college, career, and life success. Career Ready Practices are taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study. Career Ready Practices include the following:

CRP1.	Act as a responsible and contributing citizen and employee.
CRP2.	Apply appropriate academic and technical skills.
CRP3.	Attend to personal health and financial well-being.
CRP4.	Communicate clearly and effectively and with reason.
CRP5.	Consider the environmental, social, and economic impacts of decisions
CRP6.	Demonstrate creativity and innovation.
CRP7.	Employ valid and reliable research strategies.
CRP8.	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP9.	Model integrity, ethical leadership and effective management.
CRP10.	Plan education and career paths aligned to personal goals.
CRP11.	Use technology to enhance productivity.
CRP12.	Work productively in teams while using cultural global competence.

Middle Township School District Career Awareness, Exploration, and Preparation

21st Century Life and Careers Standards

9.2 Career Awareness, Exploration, and Preparation	
CONTENT AREA:	<i>21st Century Life and Careers</i>
STRAND A:	<i>Career Awareness</i>
<i>By the end of Grade 4, students will be able to:</i>	
<i>Number</i>	<i>Standard Statement</i>
9.2.4. A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
9.2.4. A.2	Identify various life roles and civic and work-related activities in the school, home, and community.
9.2.4. A.3	Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
9.2.4. A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

9.2 Career Awareness, Exploration, and Preparation	
CONTENT AREA:	<i>21st Century Life and Careers</i>
STRAND B:	<i>Career Exploration</i>
<i>By the end of Grade 8, students will be able to:</i>	
<i>Number</i>	<i>Standard Statement</i>
9.2.8. B.1	Research careers within the 16 Career Clusters® and determine attributes of career success.
9.2.8. B.2	Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals, and an educational plan.
9.2.8. B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
9.2.8. B.4	Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
9.2.8. B.5	Analyze labor market trends using state and federal labor market information and other resources available online.
9.2.8. B.6	Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
9.2.8. B.7	Evaluate the impact of online activities and social media on employer decisions.

9.2 Career Awareness, Exploration, and Preparation	
CONTENT AREA:	<i>21st Century Life and Careers</i>
STRAND C:	<i>Career Preparation</i>
<i>By the end of Grade 12, students will be able to:</i>	
<i>Number</i>	<i>Standard Statement</i>
9.2.12. C.1	Review career goals and determine steps necessary for attainment.
9.2.12. C.2	Modify Personalized Student Learning Plans to support declared career goals.
9.2.12. C.3	Identify transferable career skills and design alternate career plans.
9.2.12. C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
9.2.12. C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
9.2.12. C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
9.2.12. C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
9.2.12. C.8	Assess the impact of litigation and court decisions on employment laws and practices.
9.2.12. C.9	Analyze the correlation between personal and financial behavior and employability.