

MIDDLE TOWNSHIP PUBLIC SCHOOLS
 CAPE MAY COURT HOUSE, NJ 08210
 CURRICULUM GUIDE

DISCIPLINE: **Arts Standards** GRADE LEVEL/COURSE: Art- Kindergarten to Grade 2

Anchor Standard Kindergarten	Essential Questions	Activities for Differentiation & *Modifications	Interdisciplinary Connections	21 st Century Skills Integration	Benchmark Assessments	Instructional Materials	Timeframe
VA:CR1-1.KA Generate conceptualize artistic ideas and work	I can engage in exploration of materials with my friends.	Jackson Pollack – Painting – Art History and personal and group painting. *(every lesson) especially ESL and Special Ed, Individualized Teacher support as needed. Rephrase, re-explain, hand-over-hand help, if needed.	History	9.1.4.C.1 (practice collaborate skills in groups)	Teacher assessment and students self-assessment	PowerPoint, Book on Jackson Pollack Paint, paper, sticks	1 class
VA:CR1-2.KA Organize and develop ideas and work.	I can improve my skills in art in a variety of media.	Shape Aliens- identifying shapes, glue. Harvest pumpkins- color mixing. Art Stars – Lines and marker skills. (these are just examples *modifications, see above	Math, science	9.1.4.A.1 (brainstorm a problem and brainstorm ways to solve the problem)	Teacher assessment and students self-assessment	Variety of Media and materials.	All year.

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VA:CR2-1.K Organize and develop artistic ideas and work.	I can build my skills in art in various media and different approaches to art.	Realistic evergreen painting and abstract art cats. (example activities) *modifications	History; Music	9.1.4.A.1 (brainstorm an idea to solve the problem)	Teacher assessment and student self-assessment.	Paint, paper	All year.
VA:CR2-2.KA Artists balance experimentation and safety.	I can identify how to use materials safely.	Introduce – cutting, scissor safety, painting, glue rules, markers. *modifications	Health safety	9.1.4.A.5 Critical thinking and problem solving skills	Teacher observation and student self-assessment	A variety of media and materials.	All year.
VA:CR2-3.KA People create and interact with many things that shape their lives.	I can create art that represents natural and constructed environments	Architecture (houses) Landscape pictures. *modifications	Social studies	9.3 Career Awareness	Teacher assessment and student self-assessment.	Variety of materials.	In each class.
VA:CR:1.KA Refine and complete artistic work.	I can explain how I make my art.	Marc Chagall Pictures *modifications	Social studies – map skills.	9.1.4.D.3 Understanding of different cultural perspectives.	Teacher assessment and self-assessment.	PowerPoint, book, Watercolor paints.	In class.

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VA:PR4-1.KA Select, analyze, and interpret artistic work for presentation.	I can explain why I picked my artwork to display.	A variety of projects during the year. *modifications			Teacher assessment and student self-Assessment.		All year.
VA:PR6-1.KA Convey meaning through the presentation of artistic work.	I can explain what an art museum is and why it is different from other buildings.	Video-Please don't eat the pictures; scrap book Book- A-Z in the Art museum – pictures *modifications	History	9.1.4.D.3 Understanding of different cultural perspective.	Teacher assessment and self-Assessment.	Video, book, paper	2 class periods for video, one for book
Standard 8 VA:RE.8.1.Ka Interpret intent and meaning in artistic work.	I can interpret art by identifying the subject matter and important details.	Looking at and discussing a variety of artwork throughout the year. *modifications	Social studies; History.		Teacher assessments and student self-assessments.	PowerPoints book, art visuals.	Periodically throughout the year.

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Standard 9 VA:RE9-1.KA Apply criteria to evaluate artistic work.	I can explain why I like a special artwork.	Looking at and discussing a variety of artwork throughout the year. *modifications		9.1.4.B.1 Brainstorming activities enhance creative thinking.	Teacher assessments and students self-assessments.	PowerPoint, book, visuals	Periodically throughout the year.
Standard 10 VA:CN10-1.KA Synthesize and relate knowledge and personal experience to make art.	I can create art that tells a story about a life experience.	Drawing in response to a story. *modifications		9.1.4.B.1 Brainstorming activities enhance creative thinking.	Teacher assessment and students self-Assessments.	Book.	Periodically throughout the year.
Standard 11 VA:CN11-1.KA Relate artistic ideas and works with societal, cultural and historic context to deepen understanding.	I can identify the purpose of an artwork.	Creating holiday cards. Book illustrations *modifications	History; social studies	9.1.4.B.1 Brainstorming activities enhance creative thinking.	Teacher assessment and student self-assessment.	Books	1 class period

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Standard 1 VA:CR1.1.1a Generate and conceptualize artistic ideas and work.	I can collaborate and explore materials.	Cave Art Paintings Paintings and worksheet. *modifications	History; social studies	9.1.4.A.1 Recognize a problem and brainstorm ways to solve it.	Teacher assessment, students self-assessment.	PowerPoint, books, visuals, paint, paper	2 class periods
VA:CR1.2.1a Artists and designers shape artistic imagination, following or breaking with tradition.	I can use observation in preparation for making a work of art.	Roman Art and Egyptian Art. Mosaics and Egyptian Paintings. *modifications	History; social studies	9.1.4.A.1 Recognize a problem and brainstorm ways to solve it.	Teacher assessment, student's self-assessments.	PowerPoint, books, art, visuals.	Multiple classes.
Standard 2 VA:CR1.1a Organize and develop artistic ideas and work.	I can experiment with various materials and tools to create works of art.	Drawing, painting, collage, clay projects all year. *modifications	History; social studies; math	9.1.4.a.1 Recognize a problem and brainstorm ways to solve it.	Teachers, assessment, student's self-assessments.	PowerPoint, books, art visuals, assorted materials.	All year.

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VA:CR2.2.1A Artists balance experimentation and safety.	I can demonstrate how to use materials and tools safely	Every Activity. *modifications		9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student assessment.	Crayons, markers, scissors, glue, clay, paint, etc.	All year.
VA:CR2.2.3A People create and interact with objects that shape their lives.	I can identify uses of everyday objects through my art.	Theme park design *modifications	Social studies	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.	Paper, crayons, and glue.	1 week.
VA:CR3.1.1A Refine and complete artistic work.	I can use art vocabulary to describe my choices when making art.	Every project. *modifications		9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.		
VA:PR4.1.1A Select, analyze and interpret artistic work for presentation.	I can explain why some objects, artifacts and artwork are valued over	Art history unit including Cave art, Roman art, Egyptian art. *modifications	Social Studies	9.1.4.D.3 Demonstrate an awareness of one's own culture and	Teacher assessment and student self-assessment.	PowerPoints Art visuals, books, assorted art, materials.	Several weeks.

*Modifications for ELL, Special Education, Title I, and Gifted

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	others.			other cultures			
VA:PR5.1.2A Develop and refine techniques and work for presentation.	I can ask and answer about how art should be prepared for presentation or preservation.	Art history unit. *modifications	Social Studies	9.1.4.A.5 Apply critical thinking skills	Teacher assessment and student self-assessment.		Several weeks.
VA:PR6.1.1A Convey meaning through the presentation of artistic work.	I can identify the roles and responsibilities of people who work in or visit museums.	Art Museum opposite's book. *modifications		9.1.4.D.3 Demonstrate an awareness of one's own culture and other cultures.	Teacher assessment and student self-assessment.	Art Museum opposite's book. Paper and crayons.	1 week.
VA:RE7.1A Perceive and analyze artistic work.	I can select and describe works of art that illustrate daily life.	Self portraits *modifications	Social studies	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student assessment.	Art visuals, paper, pencil, crayons.	1 class.

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VA:RE7.2.1A Visual imagery influences understanding of the world.	I can compare images that represent the same subject.	The story of the lion and the mouse. *modifications	Language arts	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.	Arts visuals. Crayons, paper.	1 class.
VA:RE8.1.1A Interpret intent and meaning in artistic work.	I can interpret art by the subject matter and form.	Art detective activity. *modifications	Social studies	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.	Art visuals, worksheets.	2 weeks.
VA:RE9.1.2A Apply criteria to evaluate artistic work.	I can classify artwork based on different reasons for preferences.	Parts of various lessons *modifications		9.1.4.A.5 Apply critical thinking and problem solving skills	Teacher assessment and student assessment.	Assorted	Throughout the year.
VA:CN10.1.1A Synthesize and relate knowledge and personal experiences to make art.	I can explain why and where I might make art outside of school.	Parts of various lessons *modifications			Teacher assessment and student self-assessment.	Assorted.	Throughout the year.

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VA:CN11.1.1A Relate artistic ideas with societal, cultural, and historical context to deepen understanding	I can explain from different places and times have made art for different reasons.	Art history unit. *modifications	Social studies	9.1.4.D.3 Demonstrate an awareness of one's own culture and other cultures.	Teacher assessment and student self-assessment.	Assorted.	Several weeks.

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VA.CR1.1.2A Generate and conceptualize artistic ideas and work.	I can brainstorm with my friends multiple solutions to an art problem.	Cool color snowflake designs *modifications	Science	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student assessment.	Paper, assorted paint, colored pencils.	Two weeks.
VA.CR1.2.2A Artists and designers shape artistic investigations	I can make art with various materials and tools to explore personal interests.	Nutcrackers. *modifications	Social studies, music	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.	Cans, paper, assorted materials.	Several weeks.
VA.CR2.1.2A Organize and develop artistic ideas and work.	I can experiment with various materials and tools to explore my personal interests.	Clay bobble heads. *modifications		9.1.4.A.5 Apply critical thinking and problem solving.	Teacher assessment and student self-assessment.	Clay, glaze, macaroni, buttons, feathers, etc.	Three weeks.

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VA:CR2.2.2A Artists and designers balance experimentation and safety.	I can use materials safely and clean up after myself.	Projects throughout the year. *modifications		9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student assessment.	Various	All year.
VA:CR2.3.2A People create and interact with objects that define their lives.	I can repurpose an object to make something new.	Nutcrackers, Panthers *modifications	Social Studies	9.1.4.A.5 Apply critical thinking and problem solving skills	Teacher assessment and student self-assessment.	Various	Several weeks.
VA:CR3.1.2A Refine and complete artistic work.	I can discuss with my peers the choices in making artwork.	Warm and cool color masks. *modifications	Social Studies	9.1.4.A.5 Apply critical thinking and problem solving skills	Teacher assessment and student self-assessment.	Art visuals, paper, crayons, yarn.	2 weeks.
VA:PR4.1.2A Select analyze and interpret artistic work for presentation.	I can categorize artwork based on a theme for display.	Art display *modifications		9.1.4.A.5 Apply critical thinking skills and problem solving skills.	Teacher assessment and student assessment.		

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VA.PR5.1.1A Develop and refine artistic techniques and works for presentation.	I can distinguish between different materials or techniques for preparing artwork for presentation.	Art display *modifications		9.1.4.A.5 Apply critical thinking skills and problem solving skills.	Teacher assessment and student self-assessment.		
VA.PR6.1.2A Convey meaning through the presentation of artistic work.	I can tell you how art exhibits contribute to communities.	Art display *modifications					
VA.RE7.1.2A Perceive and analyze artistic work	I can perceive and describe aesthetic characteristics of one's natural world and constructed environments.	Lighthouse Landscapes *modifications	Social Studies	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student assessment.	Lighthouse pictures and books, paper, crayons.	2 weeks

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VA.RE.7.2.2A Visual imagery influences understanding of and responses to the world.	I can categorize images based on expressive properties.	Picasso Unit *modifications	History	9.1.4.A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.		
VA.RE.8.1.2A Interpret intent and meaning in artwork.	I can interpret art by identifying the mood suggested by a work of art.	Picasso Unit *modifications		9.1.4. A.5 Apply critical thinking and problem solving skills.	Teacher assessment and student self-assessment.		