

MIDDLE TOWNSHIP PUBLIC SCHOOLS
CAPE MAY COURT HOUSE, NJ 08210
CURRICULUM GUIDE

DISCIPLINE: Social Studies GRADE LEVEL/COURSE: 5th Grade

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.8.B.1.b	How do historical maps help us understand what led to exploration of new land and water routes?	Sept.	Vocab transparency; mapping skills; Leveled Practice (p 18); Venn Diagram; Make it Relevant	Compare and Contrast Focus Skill	“States and Regions” Activity Book p 1; Venn Diagram	Harcourt Social Studies text Chapter 1; Activity book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b	Why did people come to live in the Americas and how did early people in the Americas live, hunt, and farm?	Sept.	Vocab transparency; Leveled Practice (p 58); Olmec Art; Venn Diagram; Make it Relevant	Compare and Contrast Focus Skill	“Early People” Activity book p 13; Venn Diagram	Harcourt Social Studies text p 52-59; Activity Book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.B.2.b	How did the Eastern Woodlands people adapt to their environment and how did it affect their lifestyle?	Sept.	Vocab Transparency; Leveled Practice (p 66); Venn Diagram; Make it Relevant (p 64)	Compare and Contrast Focus Skill	“The Eastern Woodlands” Activity book p 16; Compare and Contrast organizer	Harcourt Social Studies text p 62-67; Activity Book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a	How did the Plains people adapt to their environment and how was life different among the different Plains groups?	Sept./ Oct.	Vocab Transparency; Leveled Practice (p 74); Reach All Learners (p 72)	Compare and Contrast Focus Skill	“The Plains” Activity book p 17; Compare and Contrast organizer	Harcourt Social Studies text p 70-75; Activity Book
6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b	How did the Pueblo people adapt to their environment and how did their lifestyle differ from other people of the Southwest and West?	Oct.	Vocab Transparency; Leveled Practice (p 79); Venn Diagram	Compare and Contrast Focus Skill	“The Southwest and the West” Activity book p 18	Harcourt Social Studies text p 76-80; Activity book

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6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.D.1.b 6.1.8.B.2.b	How did the people from the Pacific Northwest adapt to their environment and use the area's resources to meet their needs? How did they survive in the cold climate with limited resources?	Oct.	Vocab Transparency; Leveled Practice (p 86); Make it Relevant (p 85); Venn Diagram	Compare and Contrast Focus Skill	"The Northwest and the Arctic" Activity book p 19; Compare and Contrast organizer	Harcourt Social Studies text p 82-87; Activity book; Chapter 2 Assessment
6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.B.2.b	Why did Europeans explore and what technology made ocean exploration possible?	Oct.	Vocab Transparency; Leveled Practice (p 116); Make it Relevant (p 114)	Main Idea and Details Focus Skill	"Exploration and Technology" Activity book p 23; Main Idea and Details organizer	Harcourt Social Studies text p 110-117; Activity book
6.1.8.C.1.a 6.1.8.B.2.b	What routes did explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov.	Vocab Transparency; Leveled Practice (p 124); Make it Relevant and Mental Mapping (p 123); Main Idea and Details organizer	Main Idea and Details Focus Skill	"A Changing World" Activity book p 24; Main Idea/Details organizer	Harcourt Social Studies text p 120-125; Activity book
6.1.8.D.1.a 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.D.2.b	What routes did the Spanish explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov.	Vocab Transparency; Leveled Practice (p 133); Reach All Learners (p 131, 132);	Main Idea and Details Focus Skill	"Spanish Explorations" Activity book p 25; Main Idea and Details organizer	Harcourt Social Studies text p 128-134; Activity book

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6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.B.2.b	What routes did explorers use and what areas did they claim? What were some of their aims and accomplishments?	Nov./ Dec.	Vocab Transparency; Leveled Practice (p 141); Main Idea and Details organizer	Main Idea and Details Focus Skill	“Other Nations Explore” Activity book p 28; Main Idea and Details organizer; Chapter 3 Assessment	Harcourt Social Studies text p 138-143; Activity book
6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.D.2.b	What North American land was claimed by Spain and what was the relationship like between Spanish settlers and Native Americans?	Dec.	Vocab Transparency; Leveled Practice (p 151); Main Idea and Details organizer	Main Idea and Details Focus Skill	“The Spanish Colonies” Activity book p 32; Main Idea and Details organizer	Harcourt Social Studies text p 148-152; Activity book
6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.a 6.1.8.D.2.b	How was the Virginia Colony settled and what was the relationship like between English settlers and Native Americans?	Dec.	Vocab Transparency; Leveled Practice (p 157); Main Idea and Details organizer	Main Idea and Details Focus Trait	“The Virginia Colony” Activity book p 33-34; Main Idea and Details organizer	Harcourt Social Studies text p 154-158; Activity book
6.1.8.C.1.b 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.A.2.c 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.D.2.b	How did the Plymouth Colony live and govern themselves? What was the relationship like between settlers and Native Americans?	Dec./ Jan.	Vocab Transparency; Leveled Practice (p 166); Main Idea and Details organizer	Main Idea and Details Focus Trait	“The Plymouth Colony” Activity book p 37; Main Idea and Details organizer	Harcourt Social Studies text p 162-167; Activity book

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6.1.8.B.1.b 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.a 6.1.8.A.2.a 6.1.8.A.2.b 6.1.8.A.2.c 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.a 6.1.8.D.2.b	How did European nations struggle for control of North American and what was the relationship like between the French and Dutch settlers and the Native Americans?	Jan.	Vocab transparency; Leveled Practice (p 176); Mental Mapping (p 175); Main Idea and Details organizer	Main Idea and Details Focus Skill	“The French and the Dutch” Activity book p 39; Main Idea and Details organizer; Chapter 4 Assessment	Harcourt Social Studies text p 170-177; Activity book
6.1.8.B.1.a 6.1.8.B.2.a 6.1.8.B.2.b 6.1.8.C.2.b 6.1.8.D.2.a 6.1.8.D.2.b	What was the power struggle among European countries and its impact on people living in Europe and the Americas?	Jan.	Vocab transparency; Leveled Practice (p 298); Mental Mapping (p 296); Cause and Effect organizer	Cause and Effect Focus Skill	“Fighting for Control” Activity book p 70; Cause and Effect organizer	Harcourt Social Studies text p 294-299; Activity book