

MIDDLE TOWNSHIP PUBLIC SCHOOLS  
 CAPE MAY COURT HOUSE, NJ 08210  
 CURRICULUM GUIDE 2012

DISCIPLINE: Social Studies GRADE LEVEL/COURSE: 4

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1	<b>How did the Lenapes use legends to explain their world?</b>	September-1 <sup>st</sup> two weeks	Unit 1 Pretest  <b>A Lenape Tale</b> ,pgs.8-9  •Understand how traditional stories express beliefs about history, culture, & the natural world.  Vocabulary-pg.6  Practice & Extend-pgs. 1V,2,4,6,8  Leveled Practice-pg.7  <b>Introduce the Unit</b> -Preview time, place	Reading & Writing- Main idea & details- Pg.6 (*Focus skill)  Languages- Lenape-pg.3  Science- Research climate-pg.5	Pg. 7-Main idea & detail questions	Harcourt School Publishers Social Studies  Unit 1 Pretest- purple pgs. 1M  Unit 1 Audio text CD Collection  Focus skills Transparency 1  School to Home Newsletter-S3-S4  Atlas  Interactive map Transparencies  Internet resources

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			<p>people,&amp; reading Social Studies-pgs.1V- 7</p> <p>Response Corner- pg.9(Main idea &amp; details)</p>			
<p>6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1</p>	<p><b>Where is New Jersey located and what are its natural regions and major cities?</b></p>	<p>September 2<sup>nd</sup> half</p>	<p><b>Unit 1-Lesson 1-Where is New Jersey?</b> pgs.10-17</p> <ul style="list-style-type: none"> <li>•Describe New Jersey’s location relative to other states, countries &amp; bodies of water</li> <li>•Identify New Jersey’s natural regions &amp;</li> </ul>	<p>Reading &amp; Writing- Main idea &amp; details- (*Focus skill)</p>	<p>Review questions-pg 15</p> <p>Write a persuasive letter- pg.15 (rubric included)</p>	<p>Practice book-pg 1- 2</p> <p>Vocabulary Transparency 1-1</p> <p>Social Studies Transparency 1-2</p> <p>Focus Skills Transparency 1-1A, B</p> <p>Internet Resources</p>

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			major cities  Vocabulary- pg.10  Vocabulary Power- Suffixes-pg.13  Practice & Extend- pgs.10,12,14,16  Leveled Practice- pgs.11,14,17			Atlas  Unit 1 Audio text CD
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1	<b>How did New Jersey's natural regions form and what are the physical</b>	October- 1 to 2 weeks	<b>Lesson 2- New Jersey's Natural Regions</b> -pgs. 18-25  •Explain how regions formed and identify the physical	Reading and Writing- Main idea and details (*Focus skill)  Mathematics- Find differences/	Review Questions- pg. 23  Make a poster- Landforms pg. 23(rubric included)	Practice book-pg. 3  Vocabulary Transparency 1-2  Focus Skills Transparency 1-2  Atlas

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	<b>characteristics in each region?</b>		characteristics of each region.  Vocabulary- pg.18  Vocabulary power-Multiple meaning words- pg.21  Practice and extend- pgs.18,20,22,24  Leveled Practice- pgs.19,21	computation- pg 20  Theater- Skit-pg.25		Internet resources Unit 1 Audio text CD
6.1.4B1, 2,3,4,5,6,7,8,9,10, C14, 15,16, D10,11,13,15,18,19 6.3.4 B1	How would you describe the climate & natural resources of New Jersey?	October-1 to 2 weeks	<b>Lesson 3- Climate &amp; Resources</b> (pgs. 26-33)  <ul style="list-style-type: none"> <li>•Describe New Jersey’s climate</li> <li>•Identify the different kinds</li> </ul>	<b>*Focus Skill</b>  Reading & Writing- Main idea & details  (*Focus Skill)	Review questions-pg 31  Write a paragraph about natural resources-pg 31(rubric included)	Practice book-pg 4  Vocabulary Transparency 1-3  Focus Skill Transparency 1  Atlas  Unit 1 Audio text

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			of natural resources in NJ  •Explain the difference between renewable & nonrenewable resources  Vocabulary-pg26  Practice & Extend-pgs26,28,30,32  Leveled Practice-pg27	Reading/Language Arts- Write a research report-pg. 28  Visual Arts- Create a mural-pg29		CD Internet resources
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/Benchmark</b>	<b>Resources</b>
6.1.4B1,2,3,4,5,6,7,8,9,10 C14,15,16 D10,11,13,15,18,19  6.3.4 B1	<b>Who were the Native American groups of New Jersey and how did they live?</b>	October 1-2 weeks	<b>Lesson 4-The Lenape</b> -pgs 34-40  •Identify the culture &	Reading & Writing- Main idea & Details>(*Focus Skill)	Review Questions-pg 40  Draw a mural to	Practice book-pgs 5-9  Vocabulary Transparency-1-4

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			<p>products of New Jersey's early people.</p> <ul style="list-style-type: none"> <li>•Tell how changes in climate affected Native Americans in New Jersey.</li> <li>•Describe Lenape culture &amp; discuss how Lenape beliefs and values were handed down over time.</li> </ul> <p>Biography- Chief Oratam- pg41</p> <p>Citizenship- pg42-43</p> <p>Vocabulary- pg34</p>		<p>show how Lenapes lived</p> <p>Unit 1 Test- purple pages 1M,1N</p> <p>Unit 1- Writing activity- pg 48 (rubric p10 –purple pages)</p> <p>Unit1- Project- p.48 (rubric pg 10 –purple pages)</p>	<p>Focus skills        Transparency-1        Atlas        Internet resources        Multimedia        Biographies CD- Unit 1        Study Guide-purple pgs. 1S</p>
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			Vocabulary Power-Multiple Meanings-pg36  Practice & Extend- pgs34,36,38,39, 42,44  Leveled Practice-35,43  Unit 1 Review- pg 46-47  Write a Descriptive paragraph or a narrative paragraph-pg 47(rubric included)  <b>Study Guide-</b> practice pgs.7-9			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	<b>What were the events leading up to the Battle of Trenton?</b> <b>What were the causes &amp; effects of New Jersey's early settlements?</b>	November-1 to 2 weeks	<b>Unit 2 Pretest</b> (purple pages 49M) <b>Introduction to Unit 2 Crossing the Delaware; A history in many Voices</b> p.56-57  Introduce unit 2-Preview time, people, place and reading social studies p.49-55  <ul style="list-style-type: none"> <li>•Describe the events leading up to the Battle of Trenton</li> <li>•Distinguish fact from fiction in</li> </ul>	Reading/language arts- Cause & effect(*Focus skill)  Biography- pg51	Review questions p.55	Unit 2 audio text CD collection  Interactive map transparencies  Focus skills transparency 2  Internet resources- <a href="http://www.harcourtschool.com/ss1">www.harcourtschool.com/ss1</a>  School to Home Newsletter-S5-S6  Atlas



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			historical events Vocabulary-pgs 54,57  Practice and extend-pgs.49V,50,52,54,56  Leveled Practice-pg.55  Response Corner-pg.57			
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/ Benchmark</b>	<b>Resources</b>
6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	<b>Why did Europeans come to North America?</b>	November-1 to 2 weeks	<b>Unit 2- Lesson 1 Europeans Arrive</b> p.58-65 •Explain why different European groups came to North America •Describe European settlements in	Theatre-skit p.60 Visual arts Draw a spoon p.65  Cause and effect(*Focus skill)	Review questions p.63  Write a diary entry(rubric included)	Practice book p.10-11 Vocabulary transparency 2-1 Focus skills transparency 2 Atlas Internet resources Unit 2 Audio text CD

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			NJ and how this affected the Lenape Vocabulary- pg58 Practice & Extend-pg 58,60,62,64 Leveled Practice-pg59			
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	<b>How was the New Jersey colony divided and settled?</b>	November/ December- 1 to 2 weeks	<b>Lesson 2 The NJ Colony</b> p.66-69 •Discuss reasons why various groups immigrated to New Jersey. •Explain how religion was a factor in the settlement of New Jersey. Vocabulary- pg66 Practice and extend p.66,68 Leveled	<b>Reading/ Language Arts-</b> Cause and effect(*Focus skill)	Review questions p. 69 Make a table p.69(rubric included)	Unit 2 Audio text CD Practice book p.12 Vocabulary transparency 2-2 Focus skills transparency 2 Atlas Internet resources

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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	<b>Why did the colonies want independence from Britain?</b>	December- 1 to 2 weeks	practice p.67  <b>Lesson 3 The American Revolution</b> p.70-76 •Describe events leading to the American Revolution •Discuss New Jersey’s role during the Revolution  Biography- Annis Boudinot Stockton p.77  Vocabulary- pg70 Vocabulary Power-word origins-pg73 Practice and extend- pgs70,72 -74	Reading/ Language arts- Write a letter p.72 Write a poem p.77	Review questions p.76 Write a letter p.76(rubric included)	Practice book p.13-14  Vocabulary transparency 2-3a,b  Focus skills transparency 2  Atlas  Internet resources  Multimedia Biography CD- Unit 2

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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 6.3.4.D1	<b>Why and how was the new Constitution written?</b>	December- 1 to 2 weeks	<b>Unit 2-Lesson 4</b> <b>The Constitution</b> p.78-85 •Identify the importance of the constitution •Explain how the constitution and the bill of rights express democratic values  Points of view p.82-83 Field trip- Princeton University- Discuss contributions- pg84-85  Vocabulary- pg78	Mathematics- Compute and percentages p.85  Reading/ Language Arts- Cause and effect(*Focus skill)	Review questions p. 81 Give a speech p.81(rubric included)	Practice book p.15 Vocabulary transparency 2-4 Focus skills transparency 2 Atlas Internet resources Unit 2 Audio text CD

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			Practice and extend p.78,80-82,84 Leveled practice p.79,83			
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6.1.4A2,4,6,7B 1,2,4,5,6,9 C,2,4,12,14,15,16,17,18, D1,2,3,4,5,6,7,8,9,10,12,14,15,16,17,18,19,20 , 6.3.4.D1	<b>How did new forms of transportation change New Jersey?</b>	January- 1to 2 weeks	<b>Unit 2-Lesson 5 New Inventions and Growth</b> p.86-91 •Identify and discuss inventions in transportation and communication in the early 1800s •Explain the growth of cities in NJ  Vocabulary- pg86 Vocabulary Power-use	Reading/ Language Arts- Cause and effect(*Focus skill)	Review questions p.89 Write a paragraph p. 89(rubric included) Unit 2 review p.94-95 Unit 2 test(purple pgs.49M,N) Unit 2 Writing activity- ( p.49 –O purple pages-rubric included) Unit 2 Project-	Unit 2-Audio text CD Practice book p.16-20 Vocabulary transparency p.2-5  Focus skills transparency 2  Social Studies Skills transparency 2-1  Internet resources  Study Guide Unit 2 Test

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			reference sources-pg93 Practice and extend p.86,88,90,92  Leveled practice p.87,91 Reading a time line p.90 <b>Study Guide-</b> practice book pgs.18-20(purple pgs.49T)		(p.40-O purple pages-rubric included) Summative Test- Units 1-2 (purple pages 96 S1-S2)	
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	<b>Who was allowed to vote in the late 19<sup>th</sup> century?</b>	January- 2 <sup>nd</sup> half	<b>Unit 3 Pretest</b> (purple pg97M) <b>Introduction to Unit 3-The Ballot Box Battle</b> -pgs 104-105  •Recognize that women in the US were denied the right to vote	Theatre- Perform a skit-pg. 99  Reading/Language Arts- Summarize a story-pg. 102(*Focus skill)	Summarize questions-pg.103 (*Focus skill)	Unit 3 Pretest  Unit 3 Audio test CD  Atlas  School to Home Newsletter-S7-S8  Focus Skills Transparency 3(Summarize)

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			<p>in the late 19<sup>th</sup> century.</p> <ul style="list-style-type: none"> <li>•Describe how Elizabeth Stanton fought to gain equal rights for women.</li> <li>•Identify key facts in informational text</li> </ul> <p>Preview time, place, people and reading social studies.- pgs 97-103</p> <p>Vocabulary- pg.102,105          Vocabulary chart-pg.101- word origins- pg.104          Practice &amp; Extend – pgs.97,98, 100,102,104          Vocabulary- pg.102,105</p>			<p>Interactive Map          Transparencies</p> <p>Internet Resources</p>
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			Leveled practice-pg.103 Response Corner-pg.105			
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6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	<b>How did the issue of slavery affect New Jersey?</b>	February- 1-2 weeks	<b>Unit 3-Lesson 1 New Jersey during the Civil War-pgs. 106-111</b>  •Describe what people in NJ did in response to slavery.  •Explain how people in NJ participated in the Civil War.  Vocabulary-pg. 106 Practice & Extend-pg.106,108,110 Leveled Practice-108,11	Reading/ Language Arts-Fact Fiction-pg.111 Summarize(* Focus skill)	Review questions-pg.109 Make a map-pg109(rubric included) Summarize activity  Critical Thinking skills-Apply-pg.111	Homework & practice book-pg 21-22 Vocabulary Transparency 3-1 Focus Skill Transparency 3 Atlas Unit 3-Audio text CD Social Studies Transparency 3-1 Internet Resources



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<p>6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1</p>	<p><b>How did New Jersey grow and change in the early 20<sup>th</sup> century?</b></p>	<p>February- 2<sup>nd</sup> half</p>	<p><b>Unit 3-Lesson 2</b> <b>A Growing State</b>-pgs. 112-119</p> <p>•Describe how transportation, industry, &amp; inventions changed the economy of New Jersey.</p> <p>•Discuss the immigrants &amp; migrants who became NJ's workers.</p> <p>Biography- Thomas Edison-pg117 Field Trip-Ellis Island-118-119</p> <p>Vocabulary-</p>	<p>Mathematics- Graphing pg. 119 Reading/ Language Arts- Summarize (*Focus skill)</p>	<p>Review questions- pg.116</p> <p>Write a newspaper headline- pg116(rubric included)</p> <p>Summarize activity- pg.116</p>	<p>Practice book-pg 23-24 Vocabulary Transparency 3-2 Focus skills transparency 3 Unit 3 audio-text CD Multi-media biography CD Internet resources</p>

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			pg.112 Practice & extend- pg112,114,116, 118 Leveled practice-pg 113			
Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	<b>How did New Jerseyans meet challenges during difficult times?</b>	March- 1-2 weeks	<b>Unit 3-Lesson 3 Challenging Times</b> -pgs.120-125  •Explain how World War I &II affected people & industries in NJ.  • Describe the changes caused by the Great Depression & the New Deal.  Vocabulary-pg 120 Vocabulary	<b>Visual Arts-</b> Photography- pg 123  Reading/ Language Arts- Summarize(* Focus skill)	Review Questions- pg 125  Make a poster- pg125(rubric included)  Summarize activity	Homework & Practice book- pgs.25-26  Vocabulary Transparency 3-3  Focus Skills Transparency 3-3  Unit 3 Audio text CD Internet resources

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			Power-Prefixes-pg123 Practice & Extend-pg.120,122,124 Leveled Practice-pg 121			
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6.1.4.A1,2,3,9,10,12,13 B1,2,4,5,6,9,10 C6,8,10,12,14,15,16,17 D2,3,5,9,11,12,14,15,16 6.3.4.A1,2 C1	<b>How had New Jersey changed by the end of the 1900's?</b>	March- 2 <sup>nd</sup> half	<b>Unit 3-Lesson 4</b> <b>Changing Times</b> -pg 126-133  •Discuss the ways citizens influenced public policy on equal rights.  •Describe recent challenges for people in New Jersey.  Vocabulary-pg 126	Reading/ Language Arts- Summarize- (*Focus skill)	Review Questions-pg 129  Write a persuasive letter-pg 129(rubric included)  Summarize activity-pg129  Unit 3 Test-(purple pages 97M-N)	Homework & Practice book-pgs.27-30  Vocabulary Transparency 3-4  Focus Skills Transparency 3-3  Unit 3 Audio text CD Internet resources  Study Guide-purple pgs. 97S-T  Unit 3 Test

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			Practice & Extend 126,128, 130,132 Leveled Practice-pg.127 <b>Unit 3 Review-</b> pgs134-135 Write a report-pg135(rubric included) Write a summary-pg135(rubric included)  <b>Study Guide-</b> practice book-28-30(purple pgs.97S-97T)		Unit 3 Writing Activity-(purple pages 97-O-rubric included)  Unit 3 Project-(purple pages 97-O-rubric included)	
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/ Benchmark</b>	<b>Resources</b>
6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,15,18 D3,5,12,13,14,15,17,1	<b>How does the song, In New Jersey” teach us about our state?</b>	April- 1-2 weeks	<b>Unit 4 Pretest-</b> purple pgs.137M <b>Introduction to Unit 4-New Jersey Today</b> Start with a	Reading/ Language Arts- Speaking-pg139 Compare/ Contrast-	Write A Response-pg145  Apply- Compare/ Contrast-	Unit 4 Pretest-pg43-44 Resources for the classroom Music CD Map Transparencies

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8,20 6.3.4.A1,2,3,4			song-“In New Jersey” pgs.144-145 Response Corner-pg145 Practice & Extend- pg137V,138,140,142 Leveled Practice-pg143 <b>Unit 4-Preview</b> time, people place & reading social studies- pgs 136-143	pg142(Focus skill)	pg.143	Atlas School to Home Newsletter-pg.S9-S10 Focus Skills Transparency 4
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/Benchmark</b>	<b>Resources</b>
6.1.4A.1,2,3,4,5,6,7,8,9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6,7,8,9,10,1112,13,14,15,18 D3,5,12,13,14,15,17,18,20 6.3.4.A1,2,3,4	<b>What are the roles of the 3 branches of government?</b>	April- 2 <sup>nd</sup> half	<b>Unit 4-Lesson 1-National Government-</b> pgs.146-151  •Recognize that government exists at federal & state levels.  •Identify fundamental values of	Reading/ Language Arts- Compare/ Contrast (*Focus skill)	Review questions-pg 149  Make a chart-pg149(rubric included)  Compare/ Contrast activity	Practice book-pg 31-32  Vocabulary Transparency 4-1  Focus Skills Transparency 4  Atlas

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			<p>American democracy in the Bill of Rights.</p> <p>•Describe how rights guaranteed by the Constitution and the Bill of Rights contribute to the continuation of democracy.</p> <p>Vocabulary- pg.146                  Practice &amp; Extend-pg 146,148,150                  Leveled Practice- pg147,151                  Read a time zone map- pgs150-151</p>		<p>Map/Globe skills-</p> <p>Apply questions- pg151</p>	<p>Unit 4 Audio-text CD</p> <p>Social Studies Skills Transparency 4-1</p> <p>Internet resources</p>
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/ Benchmark</b>	<b>Resources</b>
6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16	<b>How are New Jersey’s state and local governments</b>	May- 1-2 weeks	<b>Unit 4-Lesson 2-State &amp; Local</b>	<b>Visual Arts- Drawing- pg.153</b>	Review questions- pg157	Practice book- pg34-35

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<p>B1,2,3,10,C1,2,3,4,5,6          ,7,8,9,10,1112,13,14,1          5,18          D3,5,12,13,14,15,17,1          8,20 6.3.4.A1,2,3,4</p>	<p><b>organized?</b></p>		<p><b>Government-</b>          pgs152-161  <b>Citizenship-</b>          pg158-159</p> <p>Field trip-NJ          State House-          pg160-161</p> <p>•Recognize that          government          exists at          federal, state,          county, and          municipal          levels.</p> <p>•Describe how          volunteers help          the government          meet the needs          of citizens.</p> <p>Vocabulary pg.          152          Vocabulary          Power-          Prefixes-pg154          Multiple          meanings-          pg155          Practice &amp;</p>	<p><b>Theatre-</b>          Perform a          scene-pg.161</p> <p><b>Reading/          Language          Arts-</b>          Compare/          Contrast-          pg155</p>	<p>Write a          paragraph-          pg157(rubric          included)</p> <p>Compare/          Contrast          activity</p>	<p>Vocabulary          Transparency-          4-2a,b</p> <p>Focus Skills          Transparency 4</p> <p>Atlas</p> <p>Unit 4 Audio-text          CD</p> <p>Internet resources</p>
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Grade Level Standards	Essential Question	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,1 5,18 D3,5,12,13,14,15,17,1 8,20 6.3.4.A1,2,3,4	<b>What industries make up New Jersey's economy?</b>	May -2 <sup>nd</sup> half	Extend- pg152,154,156 158,160 Leveled Practice- pg153,159  <b>Unit 4-Lesson 3- New Jersey's Economy</b> -pgs 162-169 Citizenship skills-pg168-169  •Describe New Jersey's economy.  •Distinguish between the consumers and producers of goods and services.  •Describe how New Jerseyans have improved	<b>Reading/ Language Arts</b> -Create a persuasive brochure-pg.166(rubric included) Compare/ Contrast (*Focus skill)	Review questions-pg167  Make an advertisement-pg167(rubric included)  Compare/ Contrast activity  Citizenship skills-Apply questions-pg 169	Practice book-pg35-36  Vocabulary Transparency 4-3 A,B  Focus Skills Transparency 4  Social Studies Skills Transparency 4-2  Unit 4 Audio-text CD  Internet resources



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			<p>their ability to earn income by gaining knowledge, skill and experience.</p> <p>Vocabulary- pg162 Vocabulary Power- Homophones- pg164 Practice &amp; Extend- pg162,164,166, 168 Leveled Practice- pg.163,165,169</p>			
<b>Grade Level Standards</b>	<b>Essential Question</b>	<b>Time Frame</b>	<b>Activities and Differentiation</b>	<b>Cross Curricular Connections</b>	<b>Assessment/ Benchmark</b>	<b>Resources</b>
<p>6.1.4A.1,2,3,4,5,6,7,8, 9,10,11,12 13,14,15,16 B1,2,3,10,C1,2,3,4,5,6 ,7,8,9,10,1112,13,14,1 5,18 D3,5,12,13,14,15,17,1</p>	<p><b>What makes New Jersey a diverse state?</b></p>	<p>June -2 weeks</p>	<p><b>Unit4-Lesson 4 New Jersey's People</b>-pg170-184          ·Identify the goals of the United Nations          ·Examine &amp;</p>	<p><b>Languages-</b> Spanish- pg172   <b>Visual Arts-</b> Paint a Landscape- pg.174</p>	<p>Review questions- pg.177           Write a legend           Compare/</p>	<p>Practice book- pg39-43           Vocabulary Transparency 4-4           Focus Skills Transparency 4</p>

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8,20 6.3.4.A1,2,3,4			compare diverse cultures in the US and NJ. •Identify famous New Jersey artists. •Describe New Jersey's schools, colleges and Universities Biographies-pg178-179 Vocabulary-pg.170 Practice & Extend-pg.170,172,174 176,178,180 Leveled Practice171,173 Unit 4 Review-pgs182-183 Write a letter-pg183(rubric included) Write a report-pg183 Study Guide-	<b>Reading/ Language Arts-</b> Write a poem-pg175, 179 Compare/ Contrast (*Focus skill)	Contrast <b>Unit 4 Test-</b> (purple pages 137M,N) <b>Unit 4 Writing Activity-</b> pg 137- O(rubric included) <b>Unit 4 Project-</b> pg 137- O(rubric included) <b>Summative Tests-Units 3&amp;4-</b> purple pages 184 S1,2	Unit 4 Audio-text CD Multi-media Biography CD Internet resources Unit Tests Summative Tests
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