

MIDDLE TOWNSHIP PUBLIC SCHOOLS  
CAPE MAY COURT HOUSE, NJ 08210  
CURRICULUM GUIDE 2012

DISCIPLINE: English Language Arts GRADE LEVEL/COURSE: 5

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.5.RL.4 LA.5.RL.6 LA.5.RF.3.a LA.5.RF.4.b LA.5.RF.4.c LA.5.W.3.a LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.b LA.5.SL.1.c LA.5.SL.1.d LA.5.SL.2 LA.5.SL.4 LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c	Unit 1, Lesson 1  How do readers identify events that advance a story's plot?  How can you use story structure to summarize?  How do students write a fictional narrative paragraph?	September	Teacher read aloud  Turn and Talk  Target Vocabulary  Grab n Go Activities  Practice Book Short vowels Complete sentences  Write Fictional Narrative Paragraph  Guided Reading  Write-In Readers  See T6, T7 for additional activities	Internet Challenge on Gravity (T35)	Weekly Tests  Periodic Assessments  Running Records  Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests	Grab n Go  Projectables  Comprehensive Language and Literacy Guide  Teacher Manual T1-71  Write-In Readers  Practice Book  Ready-Made Work Stations  Mentor Texts  Student Book  Leveled Readers  Vocabulary Readers/Cards

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LA.5.RI.1 LA.5.RI.2 LA.5.RI.3 LA.5.RI.4 LA.5.RI.7 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.3.b LA.5.W.3.d LA.5.W.3.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.6 LA.5.L.2.e LA.5.L.4.a LA.5.L.4.b LA.5.L.4.c LA.5.L.6	Unit 1, Lesson 2  How can I identify text and graphic features and understand their purposes in order to ask and answer questions?  How do writers compose a descriptive composition?	September	Teacher read aloud  Turn and Talk  Target Vocabulary  Practice Book Long a and e Kinds of sentences Grab n Go Activities  Write a Descriptive Composition  Guided Reading  Write-In Readers  See T78, T79 for additional activities	Research the Hubble Space Telescope  Research distances between planets	Weekly Tests  Periodic Assessments  Running Records  Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests	Grab n Go  Projectables  Comprehensive Language and Literacy Guide  T73- T145  Write-In Readers  Practice Book  Ready-Made Work Stations  Mentor Texts  Student Book  Leveled Readers  Vocabulary Readers/Cards
LA.5.RL.1	Unit 2, Lesson	October/November	Teacher read	Research	Weekly Tests	-Standards

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LA.5.RI.1 LA.5.RI.3	Unit 2, Lesson 8	November	Teacher read aloud	Research the Everglades	Weekly Tests	-Standards Solution

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LA.5.RL.7 LA.5.RI.1 LA.5.RI.2	Unit 2, Lesson 10	December	Teacher read aloud	Research Cougars	Weekly Tests  Periodic	-Standards Solution -Grab n Go

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LA.5.RL.4 LA.5.RL.9	Unit 2, Lesson 11	December	Teacher read aloud	Research hurricanes or	Weekly Tests	-Grab n Go

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LA.5.RL.9	Unit 2, Lesson	January	Teacher read	Research the	Weekly Tests	-Grab n Go

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LA.5.RL.7 LA.5.RL.10 LA.5.RI.1	Unit 2, Lesson 13	January	Teacher read aloud	Research women in the	Weekly Tests  Periodic	-Grab n Go -Projectables Comprehensive

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LA.5.RI.2 LA.5.RI.3	Unit 2, Lesson 14	January	Teacher read aloud	Research other black	Weekly Tests	Grab n Go -Projectables

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LA.5.RI.4 LA.5.RI.5 LA.5.RI.6 LA.5.RI.10 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.1.a LA.5.W.1.b LA.5.W.1.d LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.2 LA.5.SL.3 LA.5.L.1.a LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.b LA.5.L.4.c	How can I identify sequence of events to summarize a text?  How do writers use the writing process to plan a persuasive essay?		Turn and Talk  Target Vocabulary  Practice Book Vvpattern Active and passive voice  Grab n Go  Write a persuasive essay  Guided Reading  Write-In Readers  See T224, 225 for add'l activities	people who participated in the American Revolution	Periodic Assessments  Running Records  Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests	Comprehensive Language and Literacy Guide  T220 – T289  -Write-In Readers  Practice Book  Ready-Made Work Stations  Mentor Texts  Student Book  Leveled Readers  Vocabulary Readers/Cards
LA.5.RL.2	Unit 2, Lesson	January	Teacher read	Discuss what	Weekly Tests	Grab n Go

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LA.5.RL.5	Unit 4, Lesson 18	February	Teacher read	Connect to	Weekly Tests	Grab n Go

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LA.5.RL.1 LA.5.RL.4	Unit 4, Lesson 19	February	Teacher read aloud	Connect to Social	Weekly Tests	Grab n Go

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LA.5.RL.1 LA.5.RL.2	Unit 4, Lesson 20	March	Teacher read aloud	Research wind power	Weekly Tests	Grab n Go

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LA.5.RL.1 LA.5.RI.4 LA.5.RL.10 LA.5.RI.2	Unit 5, Lesson 21  How do	March	Teacher read aloud  Turn and Talk	Describe how weather effects you and others	Weekly Tests  Periodic Assessments	Grab n Go  Projectables

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LA.5.RL.1 LA.5.RL.2 LA.5.RL.4 LA.5.RL.9 LA.5.RI.6	Unit 5, Lesson 22  How are	March	Teacher read aloud  Turn and Talk	Describe life during the 1800s.	Weekly Tests  Periodic Assessments	Grab n Go  Projectables  Comprehensive

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LA.5.RI.7 LA.5.RI.9 LA.5.RF.3.a LA.5.RF.4.a LA.5.RF.4.b LA.5.W.2.a LA.5.W.2.b LA.5.W.2.d LA.5.W.2.e LA.5.W.4 LA.5.W.5 LA.5.W.7 LA.5.W.8 LA.5.W.9.a LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.5 LA.5.L.1.b LA.5.L.1.c LA.5.L.2.e LA.5.L.3.b LA.5.L.4.a LA.5.L.4.c LA.5.RL.9 LA.5.RI.1 LA.5.RI.2 LA.5.RI.3 LA.5.RI.4	students able to identify a story's theme?  How do writers compose a compare-contrast paragraph?  Unit 5, Lesson 23  How do readers	March	Target Vocabulary  Practice Book Final ij, iv, is Perfect tenses  Grab n Go  Write a compare-contrast paragraph  Guided Reading  Write-In Readers  See T82, 83 for add'l  Write-In Teacher read aloud  Turn and Talk	Research what life was like for the Ojibwe during the 1800s.  Discuss how the lives of Vaqueros changed over	Running Records  Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests  Weekly Tests  Periodic Assessments	Language and Literacy Guide  T78 – T147  Write-In Readers  Practice Book  Ready-Made Work Stations  Mentor Texts  Student Book  Leveled Readers  Vocabulary Readers/Cards  Grab n Go  Projectables  Comprehensive

Board approval: August 16, 2012







MIDDLE TOWNSHIP PUBLIC SCHOOLS  
CAPE MAY COURT HOUSE, NJ 08210  
CURRICULUM GUIDE 2012

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LA.5.RL.2 LA.5.RL.3 LA.5.RL.4 LA.5.RF.3.a LA.5.RF.4.a LA.5.RF.4.b LA.5.W.4 LA.5.W.5 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.6 LA.5.L.1.b LA.5.L.2.d LA.5.L.2.e LA.5.L.4.a LA.5.L.4.c	Unit 6, Lesson 27  How do readers understand and evaluate theme?  How do writers convey thoughts and feelings about an experience in a journal?	May	Turn and Talk  Target Vocabulary  Practice Book  Suffixes  Abbreviations  Grab n Go  Write in a journal  Guided Reading  Write-In Readers  See T50, 51 for add'l activities	Research the first people who lived in the U.S. coming across the Bering Strait	Weekly Tests  Periodic Assessments  Running Records  Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests	Grab n Go  Projectables  Comprehensive Language and Literacy Guide  T48 – T92  Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards
LA.5.RL.1 LA.5.RL.6 LA.5.RI.1 LA.5.RI.2 LA.5.RI.9 LA.5.RF.3.a LA.5.RF.4.b LA.5.W.4	Unit 6, Lesson 29  How do readers make inferences and predictions?  How do students use the writing process to	May	Turn and Talk  Target Vocabulary  Practice Book  Latin word roots	Identify fossils  Encourage students to locate a museum that contains fossils	Weekly Tests  Periodic Assessments  Running Records	Grab n Go  Projectables  Comprehensive Language and Literacy Guide

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/Benchmark	Resources
LA.5.W.5 LA.5.SL.1.a LA.5.SL.1.c LA.5.SL.4 LA.5.SL.6 LA.5.L.2.a LA.5.L.2.e LA.5.L.3.a LA.5.L.4.a LA.5.L.4.b	compose a multi-genre collage?		Appositives, commas  Grab n Go  Write in a mutli-genre collage  Guided Reading  Write-In Readers  See T140, 141 for add'l activities		Anecdotal Notes  Rubrics  Progress Monitoring  Unit Benchmark Tests	T138 – T180  Write-In Readers Practice Book Ready-Made Work Stations Mentor Texts Student Book Leveled Readers Vocabulary Readers/Cards