

MIDDLE TOWNSHIP PUBLIC SCHOOLS
CAPE MAY COURT HOUSE, NJ 08210
CURRICULUM GUIDE

DISCIPLINE: English Language Arts GRADE LEVEL/COURSE: 4th Grade

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
LA.4.RF.4.4b, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.10 LA.4.W.3.3b, 4.3d, LA.4.W.4.4, 4.5, 4.10 LA.4.L.4.1f LA.4.L.4.2d LA.4.SL.4.4, 4.1a	Unit 1-Lesson 1 How does the plot's main events influence future events?	Sept.	Story map to organize & summarize plot events Target Vocabulary Story structure/summarize Develop comprehension Connect & Extend Write to Express(Ideas) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Connect to Social Studies- Bar Graph- Student book pg. 20	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T3-T71 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, LA.4.RF.4.4a,	Lesson 2-	Sept	Inference map to	Connect to	Progress	Journey's Book-

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LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.8, 4.9 LA.4.RL.4.6, 4.10 LA.4.W.4.3a, b,c,d LA.4.W.4.5 LA.4.L.4.2d, 4.6, LA.4.SL.4.1a, 4.3	How do readers use text clues, such as facts & opinions to infer the author's purpose?		infer author's purpose from details in the text Target Vocabulary Develop comprehension Connect & Extend Write to Express(Word Choice) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Social Studies- Dr. Martin Luther King- Student book- pg.44	Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Student/Teacher pgs. T74-T145 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, LA.4.RF.4.4b,c LA.4.RI.4.5 LA.4.RL.4.1,4.4, 4.10	Lesson 3- How do readers use	Sept	T-map to record cause & effect Target Vocabulary	Social Studies- Cultural Differences-	Progress Monitors Rubrics	Journey's Book- Student/Teacher pgs. T148-T199

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LA.4.W.4.3b,4.5, 4.9a LA.4.SL.4.1a, 4.4, 4.5 LA.4.L.4.2d, 4.3b, 4.4a, 4.5a	signal words such as because, so & since to determine cause and effect?		Develop comprehension Connect & Extend Write to Express(Voice) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Student book-pg. 70	Running Records Grab & Go Assessments Unit Benchmark Tests	Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.3a, 4.4b LA.4.RI.4.2, 4.4, 4.10 LA.4.RL.4.1, 4.2, 4.4, 4.5, 4.7 LA.4.W.4.3a, 4.4, 4.5, 4.7, 4.8 LA.4.SL.4.1a, 4.2, LA.4.L.4.2c,d	Lesson 4- How can readers use the analyze/evaluate strategy to make	October	Inference map to record story elements Target vocabulary Develop comprehension Connect & Extend Write to	Connect to Social Studies-Community Service-student text pg 103 & Search & Rescue Dogs-student	Progress Monitors Rubrics Running Records Grab & Go Assessments	Journey's Book-Student/Teacher pgs. T218-T287 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books

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	inferences about a story's theme?		Express(Ideas) Daily proofreading practice Word Families Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	text pg. 106-108	Unit Benchmark Tests	Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.9 LA.4.W.4.3a,b,c,e, 4.4, 4.5, 4.8, 4.9a LA.4.SL.4.1a,b,c,d, 4.3, 4.4, 4.6 LA.4.L.4.1f,g, 4.2d, 4.3c, 4.4c	Lesson 5- How do readers use the infer/predict strategy to make inferences about story characters and predict how they might change?	Oct.	Column chart to track character's traits Target vocabulary Develop comprehension Connect & Extend Write to Express(Organization) Daily proofreading practice Homophones	Connect to Social Studies- Tracing the route of Clipper ships and use a map scale	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T290-T347 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Dictionary/Thesauruses/Glossaries

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			Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.4, 4.7, 4.9, 4.10 LA.4.RI.4.2, 4.9, 4.10 LA.4.W.4.2a, 4.2b, 4.2b, 4.4, 4.5, 4.9a LA.4.SL.4.1a,c 4.4 LA.4.L.4.1b, 4.2d, 4.3a	Unit 2- Lesson 6- How can readers use comparing and contrasting to identify connections between characters and events?	Oct.	Venn diagram to compare & contrast Target vocabulary Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- /u/,/yoo/ &/oo/ Grammar: Verbs Ready Made Work Stations- Comprehension &	Connect to Social Studies- Fairy tales of other countries & cultures	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T2-T73 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a LA.4.RI.4.1, 4.2, 4.5, 4.7, 4.10 LA.4.W.4.1a,b, 4.5, 4.9b, 4.10 LA.4.SL.4.1a, 4.4, LA.4.L.4.2d, 4.3b, 4.4b, 4.4c, 4.6	Lesson 7- How can facts and opinions be used to summarize important ideas in the text?	Oct/Nov.	T-Map to record facts & opinions Target vocabulary Develop comprehension Connect & Extend Write to Respond (Voice) Daily proofreading practice Vowel Sounds- /oo/ Grammar: Conjunctions Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write	Connect to Technology- Animation- Student text-T88	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T76-T127 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.3, 4.4, 4.6 LA.4.W.4.3d, 4.5, 4.7, 4.8 LA.4.SL.4.1a,b,c,d, LA.4.L.4.2d, 4.3a, 4.5b, 4.6	Lesson 8- How can words and actions help students understand character traits?	Nov.	Column chart to understand character traits Target vocabulary Develop comprehension Connect & Extend Write to Respond (Word choice) Daily proofreading practice Vowel Sounds- /o/&/ou/ Grammar: Commas Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write	Connect to Art-Sidewalk Artists-student text pg 214-217	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests	Journey's Book- Student/Teacher pgs. T149-T219 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a, 4.4b LA.4.RL.4.1, 4.3, 4.4 LA.4.RI.4.7, 4.9, 4.10 LA.4.W.4.1a,b, 4.4, 4.5,4.7, 4.8, 4.9a, 4.10 LA.4.SL.4.1a,b,c,d, 4.4 LA.4.L.4.2d, 4.4c, 4.5c	Lesson 9- How can connecting details from throughout the text help readers draw conclusions?	Nov.	Idea-Support map to show how ideas are related Target vocabulary Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- vowel + r Grammar: pronouns Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Science-Field Guide to Snakes of the Southwest-student text pg.238-241	Progress Monitors Rubrics Running Records Grab & Go Assessments Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T223-T291 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			Differentiate Comprehension Write in Reader			
LA.4.RF.4.3a,4.4b; LA.4.RL.4.1,4.3,4.5, 4.7; LA.4.RI.4.1,4.4,4.5, 4.9 LA.4.W.4.1a,b,c,d; 4.4,4.5,4.7,4.8,4.9a LA.4.SL.4.1a,4.2,4.3 4.4,4.5 LA.4.L.4.1c,4.2d,4.3a,4.5a,4.5 c,4.6	Lesson 10- How can genre,word choice and other details be used as used to help readers determine the author's purpose?	Dec.	Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Vowel Sounds- vowel + r Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Social Studies: Study map of US and Mexico trace Jose's Journey Poetry: Dance to the Beat St. 262-265	Progress Monitors Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book- Student/Teacher pgs. T295- 367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.3a LA.4.RL.4.5	Unit 3 Book Lesson 11	Dec.	T-Map Analyze Facts and Opinions	Science: persuasive text	Rubrics Running	Journey's Book- Student/Teacher pgs. T3-T74

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LA.4.RI.4.1,4.4,4.5,4.10 LA.4.W.4.1a,b;4.4;4.5;4.7;4.8. 4.10 LA4.4.SL.4.1a LA4.4.L.4.2a,d;4.5a;4.6	How can readers use facts and opinions to analyze the author's ideas?		Develop comprehension Connect & Extend Write to Respond (Organization) Daily proofreading practice Spelling: compound words Grammar: proper nouns Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	p.292-295	Records Grab & Go Assessment Benchmark Unit Tests Projects	Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.4a, LA.4.RL.4.1, 4.3, 4.4, 4.6, LA.4.RI.4.4, 4.7, 4.10, LA.4.W.4.2d, 4.4, 4.5, 4.10 LA.4.SL.4.1a, 4.1c, 4.1b, LA.4.L.4.2d, 4.4c, 4.5c	Unit 3- Lesson 12 How can readers visualize	Jan.	Flow chart-to visualize events Connect & Extend Write to Persuade (Ideas)	Connect to Science-Texas Twisters-Text pg.316-319	Rubrics Running Records Grab & Go Assessment	Journey's Book-Student/Teacher pgs. T76-T145 Ready Made Work Stations Leveled Readers

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	events to help them confirm how story events lead to one another?		Daily proofreading practice Word Endings-ed, ing Ready Made Work Stations:Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-singular & possessive nouns		Benchmark Unit Tests Projects	Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer
LA.4.RF.4.3a,4.4a, LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.9, 4.10, LA.4.W.4.1a, 4.5, 4.9b, 4.10, LA.4.L.4.2d, LA.4.SL.4.1c, 4.1d, 4.5a, LA.4.L.4.2d, 4.5a, 4.2d, 4.4b,	Unit3-Lesson 13 How can readers use cause & effect to help them summarize?	January	Flow chart-Cause/Effect & Summarize Connect & Extend Write to Persuade (Voice) Daily proofreading practice Word Endings-ed,ing Ready Made Work Stations:Comprehens	Social Studies-The Coolest Marathon-T340-343	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T148-T201 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			ion & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-regular helping verbs & participles			
LA.4.RF.4.3a, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.7, LA.4.RL.4.1, 4.2, 4.10, LA.4.W.4.1a, b, 4.4, 4.5, 4.7, 4.8 4.9b, 4.10 LA.4.SL.4.1a, 4.4, 4.5, LA.4.L.4.2d	Unit 3- Lesson 14 How can text features be used to locate information?	January	Write to Persuade (Organization) Daily proofreading practice Word Families-final long e Ready Made Work Stations: Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar- Present &	Connect to Traditional Tales-text pg. T390-392	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book- Student/Teacher pgs. T220-T291 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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			past participles			
LA.4.RF.4.4b, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.8, 4.10, LA.4.RL.4.5, LA.4.W.4.1a, 4.1b, 4.4, 4.5, 4.6, 4.8, 4.10, LA.4.SL.4.1a, d, 4.2, 4.3, 4.4 LA.4.L.4.2d	Unit 3- Lesson 15 How do details help the reader understand the main idea?	January	Web-to main idea/supporting details Connect & Extend Write to Persuade (Ideas) Daily proofreading practice Word Endings-changing final y to i Ready Made Work Stations:Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension: Write in Reader Grammar-irregular verbs	Connect to Poetry(Weather)-pgs. 390-392	Rubrics Running Records Grab & Go Assessment Benchmark Unit Tests Projects	Journey's Book-Student/Teacher pgs. T294-T367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom Computer

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LA.4.RF.4.4b, 4.4c, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.10, LA.4.W.4.3b,d,e,4.4,4.5, 4.10 LA.4.SL.4.1a, 4.4, LA.4.L.4.2d	Unit 4-Lesson 16 How can readers use signal words to understand compare and contrast?	February	Venn diagram to compare/contrast Target Vocabulary Story compare/contrast Develop comprehension Connect & Extend Write to Narrate(Ideas) Daily proofreading practice Words with /k/, /ng/, /kw/ Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-adjectives	Connect to Social Studies-Texas History-Spindletop Student book pg.418-421	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T2-T71 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b, LA.4.RL.4.9, LA.4.RI.4.1, 4.2, 4.4, 4.5, 4.10,	Unit 4-Lesson 17	February	Flow chart to show sequence of events	Connect to Social	Progress Monitors	Journey's Book-Student/Teacher pgs. T75-

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LA.4.W.4.5, 4.7, 4.8, 4.10, LA.4.SL.4.1a, 4.4, 4.6, LA.4.L.4.2d	How can readers use signal words to infer sequence of events?		& summarize Target Vocabulary Story- Sequence of events/summarize Develop comprehension Connect & Extend Write to Narrate(Voice) Daily proofreading practice Words with final /j/, /s/ Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-adverbs	Studies- Traditional Tales(Readers ' Theatre)- Student book pg. 442-445	Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	T127 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
	Unit 4-Lesson 18 How can students	February	Column Chart to understand characters Target Vocabulary	Connect to Social Studies-A Day for the Moon	Progress Monitors Rubrics Running	Journey's Book- Student/Teacher pgs. T146-215 Ready Made Work Stations

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	compare what they know about how real people behave to characters in the story?		Story-Understanding characters Develop comprehension Connect & Extend Write to Narrate(Word Choice) Daily proofreading practice Prefixes-re, un, dis Ready Made Work Stations-Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-Prepositions & prepositional phrases	(Student book pg. 466-469)	Records Grab & Go Assessments Unit Benchmark Tests	Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom
LA.4.RF.4.4b, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 4.9,	Unit 4-Lesson 19	February	Idea-Support Map to record author's	Connect to Science-The	Progress Monitors	Journey's Book-Student/Teacher pgs. T218-

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4.10, LA.4.W.4.3a, b, c, 4.4, 4.5, 4.8, LA.4.SL.4.1a, 4.6, LA.4.L.4.2d, 4.5c	What is the author's goal in a persuasive text?		purpose Target Vocabulary Story- Using persuasion to convince readers to think in a certain way Develop comprehension Connect & Extend Personal Narrative(Word Choice) Daily proofreading practice Suffixes-ful, ment, ness, less Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-	Edible Schoolyard Student book pg. 490-492	Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	287 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Transitions			
LA.4.RF.4.4a, LA.4.RI.4.1, 4.2, 4.3, 4.4, 4.5, 4.10, LA.4.W.4.3a,b,d, 4.4, 4.5, 4.7, 4.8, 4.10, LA.4.SL.4.1a,b, c, d, LA.4.L.4.2	Unit 4-Lesson 20 How do readers use visualization to identify main ideas and details?	March	Web to record main idea & supporting details Target Vocabulary Story- Using visualization to identify main idea & supporting details Develop comprehension Connect & Extend Write to Narrate(Ideas) Daily proofreading practice Spelling-VCCV pattern Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader	Connect to Poetry-(Native Americans) Student book pg. 518-521	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T294-2367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Grammar-Abbreviations			
LA.4.RF.4.3a, 4.4b, LA.4.RI.4.2, 4.7, LA.4.RL.4.1, 4.2, 4.3, 4.4, 4.6, 4.9, 4.10, LA.4.W.4.4, 4.5, 4.10, LA.4.SL.4.1a, 4.3 LA.4.L.4.2d,4.5b	Unit 5-Lesson 21 How can the lessons the characters learn in the story better help us understand the theme?	March	Inference Map to record characters' thoughts & action to determine theme Target Vocabulary Story- Understanding that summarizing helps to understand theme Develop comprehension Connect & Extend Write to Inform(Ideas) Daily proofreading practice Spelling-VCV pattern Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate	Connect to Social Studies-Make the Switch(advertising) Student book pg. 548-551	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T3-T73 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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DISCIPLINE: English Language Arts GRADE LEVEL/COURSE: 4th Grade

Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Comprehension Write in Reader Grammar- Comparatives & Superlatives			
LA.4.RF.4.4a, LA.4.RI.4.1, 4.2,4.3, 4.5,4.6, 4.8, 4.9, LA.4.W.4.5, 4.7, 4.8,4.9b, 4.10 LA.4.SL.4.1a, 4.3 LA.4.L.4.2d,4.5	Unit 5-Lesson 22 How can readers use cause and effect to infer and predict?	March	Flow chart-Cause & Effect Target Vocabulary Story-Use cause/effect to infer/predict Develop comprehension Connect & Extend Write to Inform(Sentence Fluency) Daily proofreading practice Spelling Patterns-VCV VCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Plays- Working for the Vote (Susan B. Anthony) Student book pg. 572-575	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T75-T145 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Differentiate Comprehension Write in Reader Grammar- Negatives			
LA.4.RF. 4.3a,4.4b,LA.4.RI.4.1, 4.2,4.3, 4.4, 4.5,4.7,4.10, LA.4.W.4.2a, b, c, d, e, 4.4, 4.5, 4.7, 4.8,4.9b, 4.10 LA.4.SL.4.1a, 4.4 LA.4.L.4.2a,4.5	Unit 5- Lesson 23 How can readers use text features to understand how the text is organized and clarify their reading?	March	Column chart-Text & Graphic Features Target Vocabulary Story-Using text & graphic features to monitor/clarify Develop comprehension Connect & Extend Write to Inform(Organization) Daily proofreading practice Spelling Patterns- VCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Poetry- Towering Trees(Trees) Student book pg. 600-603	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T148-T205 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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			Differentiate Comprehension Write in Reader Grammar- Quotations			
LA.4.RF.4.3a,4.4b,LA.4.RI.4.1, 4.2, 4.4, 4.5,4.7, 4.9,4.10, LA.4.W.4.2a, b, 4.4, 4.5, 4.7, 4.8, 4.10 LA.4.SL.4.1a, 4.4, 4.5 LA.4.L.4.2d,	Unit 5-Lesson 24 How can readers compare and contrast relationships in a text?	April	Venn diagram- Compare/Contrast Target Vocabulary Story-Using analyze/evaluate to compare & contrast Develop comprehension Connect & Extend Write to Inform(Ideas) Daily proofreading practice Spelling Patterns-VCCCV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate	Connect to Science- Sea Sanctuary(Marine Life) Student book pg. 624-627	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T224-T278 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Comprehension Write in Reader Grammar-More Commas			
LA.4.RF. 4.3a, 4.4a, LA.4.RI.4.10, LA.4.RL.4.1, 4.3, 4.4, 4.9, 4.10, LA.4.W.4.2a, b, e, 4.5, 4.8, 4.10 LA.4.SL.4.1a, 4.2, 4.4, LA.4.L.4.2a, b, d,	Unit 5-Lesson 25 How can readers use questioning, word choice and events to help them identify the author's purpose?	April	Inference Map- Author's Purpose Target Vocabulary Story-Using questioning to determine author's purpose Develop comprehension Connect & Extend Write to Inform (Word choice) Daily proofreading practice Spelling Patterns-VV Ready Made Work Stations- Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards	Connect to Technology- Technology for all Learners Student book pg. 646-649	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T296-T367 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Differentiate Comprehension Write in Reader Grammar-Proper Mechanics			
		April/ May	Test Prep for NJASK			Standard Solutions
		May	NJASK			
LA.4.RF.4.3a,4.4b,c,LA.4.RI.4.2, LA4.RL.4.1, 4.2, 4.3, LA.4.W.4.2a, b, c, e, 4.4, 4.7, 4.8, 4.10 LA.4.SL.4.1,a, LA.4.L.4.2d	Unit 6-Lesson 30 How can readers use summarizing to draw conclusions and make generalizations?	May	Inference Map- conclusions and generalizations Target Vocabulary Story-Summarize to draw conclusions & make generalizations Develop comprehension Connect & Extend Multi-genre Collage(Sentence Fluency) Daily proofreading practice Spelling Patterns- Unusual spellings Ready Made Work Stations- Comprehension &	Connect to Science- Nature	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T182-225 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar- Pronouns & Contractions			
LA.4.RF.4.3 a,4.4b, LA.4.RI.4.1, 4.5, 4.7, LA.4.W.4.1a, 4.4, 4.10, LA.4.SL.4.1a, 4.4, LA.4.L.4.2b,d	Unit 6-Lesson 28 How do readers understand facts and opinions to clarify what they read?	June	T-map-to record facts & opinions Target Vocabulary Story-Facts/Opinions Develop comprehension Connect & Extend Public Service Announcement(Organization) Daily proofreading practice Spelling Patterns-Multi- syllable words Ready Made Work Stations-	Connect to the Arts-(Museum)	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book-Student/Teacher pgs. T92-T133 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Comprehension & Fluency, Word Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar- Possessive pronouns			
LA.4.RF.4.3a, 4.4b, LA.4.RL.4.1, 4.3, 4.5, 4.7, 4.10, LA.4.W.4.10, LA.4.SL.4.1a, LA.4.L.4.2d	Unit 6-Lesson 26 How can readers use story structure to visualize details in the text?	June	Story map-to record setting, characters & plot Target Vocabulary Story-Story structure Develop comprehension Connect & Extend Poetry Daily proofreading practice Spelling- Common final syllables Ready Made Work Stations- Comprehension & Fluency, Word	Connect to Science- (Spiders)	Progress Monitors Rubrics Running Records Grab & Go Assessments Unit Benchmark Tests	Journey's Book- Student/Teacher pgs. T2-T45 Ready Made Work Stations Leveled Readers Write in Reader Mentor texts Practice books Projectables Vocabulary Readers CD Rom

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Grade Level Standards	Essential Questions	Time Frame	Activities and Differentiation	Cross Curricular Connections	Assessment/ Benchmark	Resources
			Study & Think & Write Grab & Go Vocabulary Cards Differentiate Comprehension Write in Reader Grammar-Making comparisons			