Middle Township Elementary No. 1

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CATHERINE A. KELLY
Principal

SCHOOL-PARENT COMPACT

Elementary #1 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2011-12 school year.

School Responsibilities:

Elementary #1 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
    - *Provide participating students in grades K-2 with 30 minutes of supplemental literacy intervention daily focusing on reading and writing.*
    - *Provide 30 minutes of in-class support during math instruction to assist participating students in grades 1-2 in meeting the curricular expectations.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
    - *November 2011 and March 2012*

3. Provide parents with frequent reports on their children's progress**.** Specifically, the school will provide reports as follows:
    - *Four times per year at the end of each marking period*

4. Provide parents reasonable access to staff**.** Specifically, staff will be available for consultation with parents as follows:
    - *Teachers can be reached through voicemail and email on a daily basis. In addition, conferences may be arranged at any time conducive to the parent and teacher.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
    - *Parents are welcome to observe lessons of participating students at any time as long as it is prearranged with the teacher.*
    - *Volunteering in the classrooms can be arranged with individual teachers.*
    - *All classes are open for observation during American Education Week in November.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Attending parent/teacher conferences.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

There is always one moment in childhood
When the door opens and lets the future in.

"An Equal Opportunity Employer"