



# Middle Township Middle School

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A.E. KRAYBILL  
*Principal*

C. PASKALIDES  
*Vice Principal*

September 1, 2011

Dear Parents:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act* (NCLB) requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New Jersey.

AYP is based primarily on the results of the New Jersey state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every three years.

Schools that do not make AYP for one year (Year 1) receive an Early Warning designation to alert them that students did not meet at least one of the AYP indicators. If a school does not make AYP for *two or more* consecutive years in the same content area (language arts literacy and mathematics) it is identified a school in need of improvement and certain sanctions must be applied.

The following schools in our district have not made AYP and have been identified for improvement as follows: **Middle Township Middle School, School Improvement Status Year 2, Language Arts Literacy.** The school improvement requirements that apply to your child's school are listed below.

- **Year 1 – Early Warning:** There are no school improvements requirements. Notification to parents of the SINI status is optional.
- **Year 2 – School Choice:** Your child may transfer to a high-performing school in the district (no other middle schools are available in the district).
- **Year 2 – Supplemental Educational Services:** Our district is unable to provide the choice option; supplemental educational services (SES) are available to income-eligible students or students who are significantly at risk academically.

Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in improvement status include the following:

- team based, after school homework clubs
- Acceleration classes to preview upcoming academic work, provide tutorial support for current assignments, and remediate identified skill needs, and
- Summer transition and acceleration programs
- an increased supervisory presence in all aspects of the instructional program including lesson plan and assessment oversight, classroom visits, and professional development of research based practices

We want to continue serving your child, and we'll use all the resources available to us to help our students achieve. An important part of this effort involves parental involvement and support. The district and each school must develop and implement a parental involvement policy. We encourage you to become involved in this and other initiatives at your child's school by contacting **A.E. Kraybill, Principal** at **(609) 465-1834**. Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,

A.E. Kraybill,  
Middle School Principal

cc: Michael Kopakowski, Superintendent  
Dr. David Salvo, Assistant Superintendent  
Lyn Langford, Director of Curriculum & Instruction